ACCSC
Accrediting Commission of Career Schools and Colleges

2101 Wilson Boulevard, Suite 302
Arlington, Virginia 22201
703.247.4212
703.247.4533 fax
www.accsc.org

October 1, 2026

ELECTRONIC DELIVERY
clsmith@iot.edu, mfetzer@selecteducationgroup.com

Carol Smith
Campus President
Institute of Technology
564 W. Herndon Avenue
Clovis, California 93612

School #M058993

Dear Ms. Smith:

At the August 2026 meeting, the Accrediting Commission of Career Schools and Colleges ("ACCSC" or "the Commission") considered the following submitted by Institute of Technology located in Clovis, California:

- Application for Renewal Accreditation;
- Student Satisfaction Report; and
- An April 1, 2026 Complaint.

Upon review of the June 4, 2026 On-site Evaluation Report, the April 1, 2026 Complaint (filed by H.M.), the May 28, 2026 ACCSC letter, and the school's responses, the Commission voted to grant Institute of Technology **Renewal of Accreditation with Reporting.** The school's grant of accreditation is for a period of five (5) years going forward from November 2026.[1]

The mark of an accredited school is its commitment to continuous compliance with accrediting standards and continuous improvement. Accordingly, the Commission has included with this letter an ACCSC Reporting Enclosure, which requires Institute of Technology to submit an interim report on its continued compliance with the Commission's standards as noted therein. The Commission has also included with this letter an ACCSC Institutional Enhancement Enclosure, which lists suggestions deserving Institute of Technology's immediate attention and action.

Also included with this letter is an ACCSC Approved Program Enclosure as documentation of the school's approved programs. Although ACCSC accreditation is institutional in nature, the Commission must approve all programs offered by the school. Institute of Technology will find the Commission's requirements for the addition of new programs and modifications to existing programs in the *Standards of Accreditation.*

With regard to the complaint filed by H.M., the Commission determined that there is not sufficient evidence to show that the school failed to comply with accrediting standards. Therefore, the Commission voted to accept the school's response pertaining to the allegations and to close the complaint. The Commission now considers this matter closed.

In accordance with this action, the Commission is enclosing a copy of the school's Certificate of Accreditation. Through the grant of renewal accreditation, Institute of Technology has continued its

[1] The Commission previously granted Institute of Technology renewal of accreditation for five (5) years effective November 2021. Therefore, the school's accreditation is effective for a period of five (5) years going forward from November 2026.

partnership with other educators who are committed to providing programs of quality and to conducting their affairs with integrity. The Commission is confident that the school will take this responsibility seriously with consideration for the many other ACCSC-accredited institutions that have embraced accreditation as a means to enhance student learning and achieve educational goals.

The Commission expects that the school will adhere to the *Standards of Accreditation* on an on-going basis and as revisions are approved and disseminated. Please consult regularly the ACCSC website for updates, important due dates, initiatives, and special events planned for the benefit of the Commission's accredited institutions as well as instructions for the preparation and submission of the Annual Report, sustaining fees, and annual audit of the school's financial statements.

For assistance or additional information, please contact Nicole Hammer at nhammer@accsc.org.

Sincerely,



Michale S. McComis, Ed.D.
Executive Director

c: Marisa Maron, mfetzer@selecteducationgroup.com

Encls.: ACCSC Approved Program Enclosure
ACCSC Reporting Enclosure
ACCSC Institutional Enhancement Enclosure
ACCSC Certificate of Accreditation

ACCSC
Accrediting Commission of Career Schools and Colleges

2101 Wilson Boulevard, Suite 302
Arlington, Virginia 22201
703.247.4212
703.247.4533 fax
www.accsc.org

ACCREDITING COMMISSION OF CAREER SCHOOLS AND COLLEGES
APPROVED PROGRAM ENCLOSURE

INSTITUTE OF TECHNOLOGY (SCHOOL #M058993)
CLOVIS, CALIFORNIA

OCTOBER 1, 2026

The Accrediting Commission of Career Schools and Colleges ("ACCSC") has approved the following programs to be included within the school's scope of ACCSC accreditation:

NON-DEGREE PROGRAMS	INSTRUCTIONAL CLOCK HOURS*	QUARTER CREDIT HOURS	AWARD	APPROVED MODALITY
Baking and Pastry Specialist	890	48	Diploma	Hybrid
Barbering	1000	N/A	Diploma	Hybrid
Cosmetology	1000	N/A	Diploma	Hybrid
Culinary Arts	880	49	Diploma	Hybrid
Heating, Ventilation and Air Conditioning (HVAC)	800	48.5	Diploma	Hybrid
Industrial Maintenance and Automated Technology	800	49.5	Diploma	Hybrid
Medical Billing Office Administration	860	47.5	Diploma	Hybrid
Professional Medical Assistant	860	47.5	Diploma	Hybrid
Vocational Nursing	1530	60.5	Diploma	Hybrid
Welding Technician	900	51	Diploma	Hybrid

DEGREE PROGRAMS	QUARTER CREDIT HOURS	AWARD	APPROVED MODALITY
Criminology and Emergency Response Management	97	Associate of Applied Science (AAS)	Hybrid

DEGREE PROGRAMS	SEMESTER CREDIT HOURS	AWARD	APPROVED MODALITY
Physical Therapist Assistant	65.5	Associate of Applied Science (AAS)	Hybrid

"Hybrid" approval includes 100% residential or a combination of residential and distance education delivery methods.

Non-degree programs may also include recognition of additional time for student preparation outside of class. Please refer to the Commission's letter of recognition where applicable.

This information is current as of the date of this letter. Please refer to *Section IV, Rules of Process and Procedure, Standards of Accreditation* for the processes and procedures required for the addition or modification of program.

ACCSC
Accrediting Commission of Career Schools and Colleges

2101 Wilson Boulevard, Suite 302
Arlington, Virginia 22201
703.247.4212
703.247.4533 fax
www.accsc.org

ACCREDITING COMMISSION OF CAREER SCHOOLS AND COLLEGES
REPORTING ENCLOSURE

INSTITUTE OF TECHNOLOGY (SCHOOL #M058993)
CLOVIS, CALIFORNIA

OCTOBER 1, 2026

In accordance with *Section V (A) and V (D), Rules of Process of Procedure of the Standards of Accreditation*, the Commission directs Institute of Technology to submit a **Student Satisfaction Report** and an **Outcomes Report** on its compliance with accreditation requirements as outlined below. Please note that Institute of Technology may provide additional data that serves to amplify and strengthen the school's report; however, the Commission will not accept any submission that does not conform to the required format.

STUDENT SATISFACTION REPORT

Institute of Technology must submit a report on its continued efforts to monitor and address student satisfaction and student needs for services as a means to assist students in achieving successful student achievement outcomes *(Section VI (A)(5) Substantive Standards, Standards of Accreditation)*. The results of student surveys conducted during the on-site evaluation of 58% (260 of 442) of the student population showed the following levels of dissatisfaction:

Baking and Pastry Specialist (Diploma)

- 23% dissatisfaction with the facility; and
- 31% dissatisfaction with the training equipment

Barbering (Diploma)

- 25% dissatisfaction with Financial Aid; and
- 30% dissatisfaction with Faculty

Medical Billing Office Administration (Diploma)

- 20% dissatisfaction with the facility; and
- 26% would not recommend the school to a friend.

Vocational Nursing (Diploma)

- 24% dissatisfaction with Training Equipment

In response to the June 4, 2026 On-site Evaluation Report ("OER"), Institute of Technology provided a summary of the school's initiatives and student services program that the school were already in place as follows:

> *Students are introduced to the director of each department and the services they offer during orientation, and again during their first week of school through the Week of Welcome activities. These activities are designed to ensure new students are oriented to the services available and where to find the people and resources in place to provide assistance when needed. These departments, including Career Services, visit classrooms throughout each module or semester to build relationships with students. The Student Services department conducts a wide variety of*

> *activities and procedures designed to be attentive to student satisfaction and success in their programs of study. Some fun activities include Student Appreciation Day, games on the lawn, food trucks during breaks, and activities for holidays. The education team works with Student Services to conduct Academic Review committee meetings for students weekly when there is an indication that additional support is required, such as a grade that is below 70%. The Student Services team will work with the education team to identify obstacles to student success and help students develop a plan for assistance. Assistance may be resources for child care, access to free counseling services through the Avante Student Assistance Program, tutoring, etc. These are just a few of the services offered which demonstrate attention to student satisfaction.* (July 9, 2026 Institute of Technology Response, pg. 30).

Since these services were in place at the time of the student survey, the Commission questioned whether that same student services program is sufficient to address student needs, given the level of dissatisfaction expressed by students. It is unclear from the response whether the school has conducted an assessment of the factors impacting student satisfaction and formulated strategies targeted to those factors that are designed to improve student satisfaction for the Baking and Pastry Specialist, Barbering, Medical Billing Office Administration, and Vocational Nursing (Diploma) programs. As such the Commission determined that additional monitoring is warranted in order to provide the school with an opportunity to demonstrate the effectiveness of its efforts.

Based on the foregoing, the Commission voted to place the school on Student Satisfaction Reporting and directs Institute of Technology to submit the following:

a. Summary results of a student survey yielding not less than a 50% response rate of the student population in the Baking and Pastry Specialist program, the Barbering program, the Medical Billing Office Administration program, and the Vocational Nursing program using either the ACCSC student survey or one that is substantially similar;

b. A copy of the survey instrument used;

c. For any area in which students have expressed less than 80% satisfaction; provide the following:

   i. An assessment of the factors impacting the rates of student satisfaction;

   ii. A detailed narrative of the school's plans to address any areas of student satisfaction, and an update regarding the previous strategies implemented to improve student satisfaction, and how the strategies implemented by the school have impacted rates and are intended to target those factors; and

   iii. Documentation to show the implementation of the school's plan for improving student satisfaction; and

d. Any additional information that the school believes will be useful to the Commission in making a determination regarding the school's compliance with accreditation standards with regard to student satisfaction.

OUTCOMES REPORT:

Institute of Technology must submit a report on its continued efforts to ensure successful student achievement by maintaining acceptable rates of student graduation and graduate employment in the career field for which the school provided education as well as acceptable pass rates on licensure/certification exams where required by governmental entities to work in a particular career field (*Section VII (B)(2)(b),*

Substantive Standards, Standards of Accreditation). In response to the June 4, 2026 On-Site Evaluation Report, the school reported the following student achievement rates using a July 2026 Report Date on the Graduation and Employment Charts:

Program (Credential)	Length in Months	Program Graduation Rate	ACCSC Benchmark Graduation Rate	Program Employment Rate	ACCSC Benchmark Employment Rate
Barbering (AOS)	12	77%	55%	**67%**	70%
Cosmetology (AOS)	12	83%	55%	**43%**	70%

The employment rates highlighted above fall below ACCSC's student achievement benchmark rates.[2]

In response to the June 4, 2026 On-site Evaluation Report ("OER"), Institute of Technology stated:

> *The Program Director, Director of Education, faculty, Campus President, and Career Services team continue to work to support Barbering and Cosmetology graduates with licensure and employment. In January of 2022 the California Board of Barbering and Cosmetology changed the format of the state licensure exam from written and practical to written only. Since this change, the Cosmetology and Barbering graduates have struggled with the written only format. The Program Director worked with the faculty, Director of Education, and textbook publisher to enhance the student written exam preparation. On the 2025 annual report for the Cosmetology program nine of nine unplaced graduates were also unlicensed, and Barbering seven of ten unplaced graduates were unlicensed. For the upcoming 2026 cohorts, eight of fourteen Cosmetology and five of seven Barbering unplaced graduates are not licensed. (Id*., page 28*).*

Despite the school's statement that employment rates were negatively impacted by low licensure rates, the Commission noted that the school reported licensure rates of 100% for Barbering and a 93% licensure rate for Cosmetology in the 2025 Annual Report. Essentially, the school's argument is not supported by the data submitted in the ACCSC Annual Report.

Institute of Technology reported that the school's efforts to improve employment rates in the Barbering and Cosmetology programs focus on supporting graduates in obtaining licensure and securing in-field employment. These efforts include enhanced written examination preparation, weekly study sessions for unlicensed graduates, and individualized outreach by a new Career Services Advisor hired in March 2026. The advisor also assists unplaced graduates with job searches and works to re-engage graduates who have not actively used Career Services. In addition, the school has incorporated client management into classroom performance standards, increased demonstrations by local graduates and shop owners, and emphasized networking with industry professionals.

According to the response, campus leadership continues to evaluate ways to improve first-time licensure examination pass rates and encourage testing soon after graduation. Given that rates of graduate employment in the two programs fall below benchmark the ongoing nature of the evaluation and the questions about licensure rates, the Commission determined that additional monitoring of the effectiveness of the school's plan of action is warranted. Based on the foregoing, the Commission voted to place Institute of Technology on Outcomes Reporting and directs the school to submit the following:

a. An analysis of the efficacy of school's student achievement improvement efforts for the Barbering and Cosmetology programs specifically addressing any enhancements or modifications made with regard to the program, equipment, or support services;

b. An explanation regarding the contradictory licensure information provided to ACCSC in the school's response to the OER and the Annual Report (if the school submitted inaccurate information in the Annual Report, please explain and provide the correct licensure rates of its graduates);

c. An evaluation of current student achievement trends including an assessment as to when the Barbering and Cosmetology graduation and employment rates are expected to meet ACCSC's benchmark rates;

d. Graduation and Employment Charts for the Barbering program and the Cosmetology program using a **January 2027 Report Date to include licensure rates**;

e. Summary information for each Graduation and Employment Chart organized according to the corresponding **cohort start date** reported on the chart (line #1) as follows:

i. For each student who started in the program, provide the following (sample text):

Count	Student ID	Program		Start Date	Graduation Date	Withdrawal/Termination Date
1	12345	Barbering		1/10/2023	6/30/2024	N/A
2	12346	Cosmetology		1/10/2023	N/A	5/31/2023

ii. For each student classified as "Unavailable for Graduation" (line #6), provide the following information:

Count	Student ID	Program	Start Date	Reason Unavailable	Description of the Documentation on File
1					

iii. For each graduate classified as employed in the field (line #14), provide the following:

Count	Graduate ID	Program	Start Date	Grad. Date	Employer, Contact, Address, & Ph. #	Date of Initial Employ.	Descriptive Job Title and Responsibilities	Source of Verification (i.e., graduate or employer)
1								

iv. From the list in (iii) above, for each graduate classified as employed in a training related field, that is "self-employed," provide the following:

Count	Graduate ID	Program	Start Date	Graduation Date	Description of the Documentation on File
1					

v. From the list in (iii.) above, for each graduate classified as employed in a training related field, that is "Career Advancement," provide the following:

Count	Graduate ID	Program	Start Date	Graduation Date	Description of the Documentation on File
1					

vi. For each graduate classified as "Graduates-Further Education" (line #11) or "Graduates-Unavailable for Employment" (line #12), provide the following:

Count	Graduate ID	Program	Start Date	Classification on the G&E Chart	Reason	Description of the Documentation on File
1						

vii. For each graduate from the chart above that obtained training-related employment, provide the following information:

Graduate ID	Employer, Contact Address, & Ph. #	Date of Initial Employment	Descriptive Job Title	Source of Verification (i.e., graduate or employer)

f. For each program for which the reported rates of student graduation and graduate employment do not meet the ACCSC benchmark, the school must provide

   i. An assessment of the factors impacting the rates of student graduation (e.g., admissions requirements and student support), graduate employment (e.g., economic conditions), and licensure rates;

   ii. A description of the strategies implemented by the school and how the strategies are designed to target the factors identified in the assessment described above, and

   iii. An evaluation of current student achievement trends including an assessment as to when the graduation and employment rates are expected to meet ACCSC's benchmark rates;

g. For each program where the reported rate of student graduation and/or graduate employment do not meet the ACCSC benchmark provide the following:

   - For programs that report below-benchmark rates of student graduation, complete an **ACCSC Retention Chart** to show more recent data with regard to retention and
   - For programs that report below-below benchmark rates of graduate employment, provide a list of graduates from that program for the last six months and employment information, in the following format:

Count	Grad ID	Program	Start Date	Graduation Date	Place of Employment Address & Phone #	Date of Initial Employment	Date Employment was Verified	Descriptive Job Title	Job Duties
1	12345	Barbering	6/10/25	7/1/26	Salon, 123 Sample Way, Anywhere, MD 222.333.1234	9/3/26	10/15/26	Barber	Haircuts, styling, and shave.
2	12346	Cosmetology	7/10/25	8/1/26	Maple HVAC, 456 Maple Dr. Somewhere, VA 333.444.5678	9/15/26	10/15/26	Hair Stylist	Hair cuts and styling, make-up, nails

RESPONSE REQUIREMENTS:

By applying for accreditation, a school accepts the obligation to demonstrate continuous compliance with the *Standards of Accreditation*. While the Commission employs its own methods to determine a school's compliance with accrediting standards, the burden rests with the school to establish that it is meeting the standards. The Commission's deliberations and decisions are made on the basis of the written record and thus a school must supply the Commission with complete documentation of the school's compliance with accrediting standards.

The school must provide a response to this letter that provides the information requested along with any additional information that the school believes is supportive.[2] If the school's response contains documentation that includes personal or confidential student or staff information that is not required for the Commission's review (e.g., social security numbers, dates of birth, etc.), please remove or redact that information.

The school's response must be prepared in accordance with ACCSC's Instructions for Electronic Submission and uploaded directly to ACCSC's College 360 School Submission Portal. The ACCSC College 360 School Submission Portal can be accessed by clicking here.[3] The school will receive an e-mail confirmation that the file has been received within 24 hours of the submission.

The school's response must include a signed ACCSC Institutional Review Cover Sheet attesting to the accuracy of the information and uploaded to ACCSC's College 360 School Submission Portal **on or before March 12, 2027** along with the $500 Reporting Processing Fee. If a response, signed attestation, and required fee are not received in the Commission's office **on or before March 12, 2027**, the Commission will consider further appropriate action.

[2] ACCSC has resources available on its website for submitting a well-documented and organized response for Commission consideration. As a reminder *Section I (H)(1) Rules of Process and Procedure, Standards of Accreditation*, states that all submissions and notifications must be organized as required by the ACCSC Instructions for Electronic Submission.
[3] Please note that the password utilized by the institution to access the School Submission Portal is the same used to access the Annual Report Portal of College 360. Password requests to access College 360 may only be made by the school director.

ACCSC
Accrediting Commission of Career Schools and Colleges

2101 Wilson Boulevard, Suite 302
Arlington, Virginia 22201
703.247.4212
703.247.4533 fax
www.accsc.org

ACCREDITING COMMISSION OF CAREER SCHOOLS AND COLLEGES
INSTITUTIONAL ENHANCEMENT ENCLOSURE

INSTITUTE OF TECHNOLOGY (SCHOOL #M058993)
CLOVIS, CALIFORNIA

OCTOBER 1, 2026

The recommendation contained in this Institutional Enhancement Enclosure does not indicate noncompliance with accreditation requirements but instead represents a suggested area where the school can direct its continued attention for the purpose of ongoing institutional improvement.

Institute of Technology should direct its continued attention towards ensuring that the school faithfully and fully adheres to its policy and procedure for fairly and consistently handling and addressing student concerns and complaints (*Section VI (D)(2), Substantive Standards, Standards of Accreditation)*.

ACCSC

The Accrediting Commission of Career Schools and Colleges

recognizes

Institute of Technology
Clovis, California

as an accredited institution.

The Accrediting Commission of Career Schools and Colleges is recognized by the U.S. Department of Education as an Institutional Accrediting Agency.

Michale S. McComis, Ed.D., Executive Director

November 2026 (5 years)

Effective Date

ACCSC
Accrediting Commission of Career Schools and Colleges
Ensuring Quality Education that Enhances Student Success in the Workforce