



Institute
of Technology

2024
Catalog Addenda
Modesto Branch Campus

Revised: November 26, 2024



Table of Contents

| | |
|--|---------|
| Programs and Start Dates | 4 |
| 2024 Class Schedules—Weekday Classes | 5 |
| 2024 Class Schedules—Hybrid Programs | 6 |
| 2024 Class Schedules—VN Classes (Full-Time)..... | 7 |
| Facilities | 8 |
| Equipment | 9 |
| Program Cost | 10-11 |
| Tuition Schedule and Refund Table | 12 |
| Vocational Nursing Addendum | 13-17 |
| Physical Therapist Assistant Addendum | 18-20 |
| Catalog Changes | 21-25 |
| Staff and Faculty..... | 26-27 |
| VA Catalog Addendum | 29 & 30 |
| Notice of Cancellation..... | 31 & 33 |

Approval by the Bureau for Private Postsecondary Education

Institute of Technology is approved to operate by means of accreditation in California by the Bureau for Private Postsecondary Education until November 30, 2026.

MISSION STATEMENT

At the Institute of Technology our family mission is to inspire, support, and empower students through education and career development.



Programs and Start Dates

THE FOLLOWING PROGRAMS ARE TAUGHT AT THIS CAMPUS:

Institute of Technology enrolls students continuously throughout the calendar year. New starts are scheduled on a monthly basis to allow the students greater scheduling freedom.

**Baking and Pastry Specialist, Culinary Arts,
Heating, Ventilation & Air Conditioning-IDL,
Medical Billing & Office Administration-IDL,
Pharmacy Technician-IDL, Professional Medical
Assistant-IDL (IDL - Interactive Distance Learning)**

| | |
|-------------------------|-------------------|
| January 8, 2024..... | October 10, 2024 |
| February 12, 2024 | November 14, 2024 |
| March 18, 2024 | December 19, 2024 |
| April 22, 2024 | February 6, 2025 |
| May 28, 2024..... | March 13, 2025 |
| July 1, 2024 | April 17, 2025 |
| August 5, 2024 | May 22, 2025 |
| September 9, 2024..... | June 26, 2025 |
| October 14, 2024..... | July 31, 2025 |
| November 18, 2024..... | September 5, 2025 |

**Criminology/Emergency Response (AOS Degree)
IDL**

| | |
|-------------------------|-------------------|
| January 8, 2024..... | April 17, 2025 |
| February 12, 2024 | May 22, 2025 |
| March 18, 2024 | June 26, 2025 |
| April 22, 2024 | July 31, 2025 |
| May 28, 2024..... | September 5, 2025 |
| July 1, 2024 | October 9, 2025 |
| August 5, 2024 | November 13, 2025 |
| September 9, 2024..... | December 18, 2025 |
| October 14, 2024..... | February 5, 2026 |
| November 18, 2024..... | March 12, 2026 |

**Refer to Main Catalog for
Program Descriptions**

Vocational Nursing (Full Time)

| | |
|-----------------------|-------------------|
| March 11, 2024 | April 18, 2025 |
| July 8, 2024 | August 15, 2025 |
| November 4, 2024..... | December 12, 2025 |

Physical Therapist Assistant (IDL)

| | |
|-------------------------|-----------------|
| February 12, 2024 | August 28, 2025 |
|-------------------------|-----------------|



2024 Class Schedule—Weekday Classes

| JANUARY | | | | | | | FEBRUARY | | | | | | | MARCH | | | | | | | APRIL | | | | | | |
|-----------|---------|-----|---------|-----|-----|-----|----------|---------|-----|---------|-----|-----|-----|----------|---------|-----|---------|-----|-----|-----|----------|---------|-----|---------|-----|-----|-----|
| SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT |
| | 1 | 2 | 3 | 4 | 5 | 6 | | | | | 1 | 2 | 3 | | | | | | 1 | 2 | | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | | 25 | 26 | 27 | 28 | 29 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | 30 | | | | |
| | | | | | | | | | | | | | | 31 | | | | | | | | | | | | | |
| MAY | | | | | | | JUNE | | | | | | | JULY | | | | | | | AUGUST | | | | | | |
| SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT |
| | | | 1 | 2 | 3 | 4 | | | | | | | 1 | | 1 | 2 | 3 | 4 | 5 | 6 | | | | | 1 | 2 | 3 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 8 | 6 | 7 | 8 | 9 | 10 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 26 | 27 | 28 | 29 | 30 | 31 | | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 28 | 29 | 30 | 31 | | | | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| | | | | | | | 30 | | | | | | | | | | | | | | | | | | | | |
| SEPTEMBER | | | | | | | OCTOBER | | | | | | | NOVEMBER | | | | | | | DECEMBER | | | | | | |
| SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | 1 | 2 | 3 | 4 | 5 | | | | | | 1 | 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | | 27 | 28 | 29 | 30 | 31 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 29 | 30 | 31 | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | |

DAILY SCHEDULES

Weekday classes are held on Monday through Thursday from:

8:00 a.m. to 12:30 p.m.
1:00 p.m. to 5:30 p.m.
6:00 p.m. to 10:30 p.m.

Culinary weekday classes are held on Monday through Thursday from:

7:30 a.m. to 12:30 p.m.
12:15 p.m. to 5:15 p.m.
5:30 p.m. to 10:30 p.m.

Physical Therapist Assistant (PTA) weekday classes are held on Monday through Thursday from:

8:00 a.m. to 12:30 p.m.
1:00 p.m. to 5:30 p.m.

The above Physical Therapist Assistant schedule is typical, but is subject to change. Some classes within the PTA program contain distance education coursework. Distance education coursework is completed at a location determined by the student.

Legend

Scheduled Class Day: #

No Class: #

| |
|---|
| # |
| # |



2024 Class Schedule—Hybrid Programs

| JANUARY | | | | | | | FEBRUARY | | | | | | | MARCH | | | | | | | APRIL | | | | | | |
|-----------|---------|-----|---------|-----|-----|-----|----------|---------|-----|---------|-----|-----|-----|----------|---------|-----|---------|-----|-----|-----|----------|---------|-----|---------|-----|-----|-----|
| SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT |
| | 1 | 2 | 3 | 4 | 5 | 6 | | | | | 1 | 2 | 3 | | | | | | 1 | 2 | | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | | 25 | 26 | 27 | 28 | 29 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | 30 | | | | |
| | | | | | | | | | | | | | | 31 | | | | | | | | | | | | | |
| MAY | | | | | | | JUNE | | | | | | | JULY | | | | | | | AUGUST | | | | | | |
| SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT |
| | | | 1 | 2 | 3 | 4 | | | | | | | 1 | | 1 | 2 | 3 | 4 | 5 | 6 | | | | | 1 | 2 | 3 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 8 | 6 | 7 | 8 | 9 | 10 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 26 | 27 | 28 | 29 | 30 | 31 | | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 28 | 29 | 30 | 31 | | | | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| | | | | | | | 30 | | | | | | | | | | | | | | | | | | | | |
| SEPTEMBER | | | | | | | OCTOBER | | | | | | | NOVEMBER | | | | | | | DECEMBER | | | | | | |
| SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | 1 | 2 | 3 | 4 | 5 | | | | | | 1 | 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | | 27 | 28 | 29 | 30 | 31 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 29 | 30 | 31 | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | |

DAILY SCHEDULES

Professional Development, CERM, HVAC, MBOA, and PMA

In a hybrid program, classes are conducted on-campus and online. On-campus attendance is required two days per week during each academic week. Online attendance events include completing a quiz, test, final exam or posting a response to a Discussion Board prompt. Active engagement, the completion of assignments along with attendance events, will be monitored on a weekly basis. The scheduled class days on the above calendar represent the on-campus sessions for hybrid /IDL programs.

The Academic Week at Institute of Technology for hybrid classes for each five (5) week module follows this schedule:

Week 1: Monday through Sunday

Week 2: Monday through Sunday

Week 3: Monday through Sunday

Week 4: Monday through Sunday

Week 5: Monday through Thursday

Legend

Scheduled Class Day: #

No Class: #

Hybrid/IDL program on-campus classes are held two days per week.

Tuesday and Thursday

8:00 a.m. to 12:30 p.m.

1:00 p.m. to 5:30 p.m.

6:00 p.m. to 10:30 p.m.



2024 Class Schedule—VN Classes (Full-Time)

| JANUARY | | | | | | | FEBRUARY | | | | | | | MARCH | | | | | | | APRIL | | | | | | |
|-----------|---------|-----|---------|-----|-----|-----|----------|---------|-----|---------|-----|-----|-----|----------|---------|-----|---------|-----|-----|-----|----------|---------|-----|---------|-----|-----|-----|
| SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT |
| | 1 | 2 | 3 | 4 | 5 | 6 | | | | | 1 | 2 | 3 | | | | | | 1 | 2 | | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | | 25 | 26 | 27 | 28 | 29 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | 30 | | | | |
| | | | | | | | | | | | | | | 31 | | | | | | | | | | | | | |
| MAY | | | | | | | JUNE | | | | | | | JULY | | | | | | | AUGUST | | | | | | |
| SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT |
| | | | 1 | 2 | 3 | 4 | | | | | | | 1 | | 1 | 2 | 3 | 4 | 5 | 6 | | | | | 1 | 2 | 3 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 8 | 6 | 7 | 8 | 9 | 10 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 26 | 27 | 28 | 29 | 30 | 31 | | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 28 | 29 | 30 | 31 | | | | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| | | | | | | | 30 | | | | | | | | | | | | | | | | | | | | |
| SEPTEMBER | | | | | | | OCTOBER | | | | | | | NOVEMBER | | | | | | | DECEMBER | | | | | | |
| SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT | SUN | MO N | TUE | WE D | THU | FRI | SAT |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | 1 | 2 | 3 | 4 | 5 | | | | | | 1 | 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | | 27 | 28 | 29 | 30 | 31 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 29 | 30 | 31 | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | |

DAILY SCHEDULES

| | | | |
|-----------|--------|----|----------|
| Monday | 6:00am | to | 3:30pm |
| Tuesday | 6:00am | to | 3:30pm |
| Wednesday | 8:00am | to | 12:00pm* |
| Thursday | 8:00am | to | 12:00pm* |
| Friday | 8:00am | to | 12:00pm* |

*Students attend until 5:00pm on one of these days
The above schedule is typical, but is subject to change.

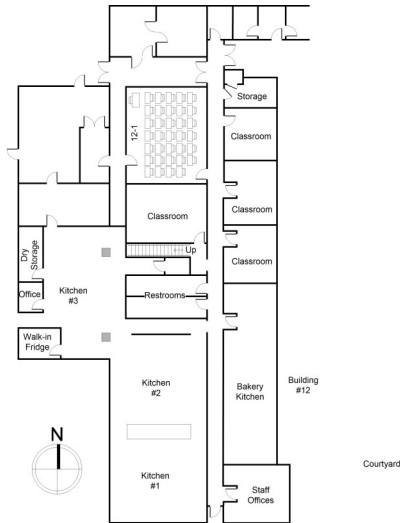
Legend

Scheduled Class Day: #

No Class: #



Facilities



Institute of Technology is located at 5601, 5773, 5779A, and 5779B Stoddard Rd., Modesto, California and is easily accessible from Highway 99. The campus occupies approximately 46,587 square feet of space with 25 classrooms and 15 offices. The average classroom size is 20 to 1 or 20 students. The maximum of students in any classroom or lab is 36. Institute of Technology has designated areas for student parking and breaks. There is also a Student Success Center available for student use. This facility has been designated as a smoke-free environment.

The college is open Monday through Thursday, from 7:00 am to 10:30 p.m. and Fridays from 8:00 a.m. to 5:00 p.m. Classes are scheduled from 7:300 a.m. to 10:30 p.m., Monday through Thursday and 8:00 a.m. to 12:00 p.m. on Friday.

RENTAL HOUSING NEAR THE MODESTO CAMPUS
A one bedroom apartment near the campus is estimated to cost \$1,350.00 per month in U.S. Currency.



Equipment

The campus is equipped with audio/visual equipment such as projectors and TV/Video/DVD players, which assist the instructor in creating a production based learning environment. Computer labs are organized to maximize learning outcomes central to a specific course of study. Desktop computers are networked in most classrooms throughout the campus.

Students enrolled in Medical Programs will work with equipment common to their field of study. Medical Assistant and Medical Billing Office Administration students will utilize computers to simulate Electronic Medical Records (EMR) and other medical office documentation. Medical Assistant students will utilize equipment used to take blood pressure, collect lab specimens, give injections, and more. Some of the Vocational Nursing lab equipment includes mannequins, medication carts, and patient monitors. Physical Therapist Assistant student lab equipment examples include patient tables, treadmill, stethoscopes, walkers, canes, weights, and more. The Pharmacy Technician lab contains equipment present in both hospital and retail pharmacy settings. Examples of pharmacy lab equipment include prescription shelves, counting and filling supplies, equipment to simulate sterile and non-sterile compounding, and more.

Students in Heating Ventilation and Air Conditioning work in labs designed to compliment equipment used in their career paths. HVAC students will troubleshoot Air Compres-

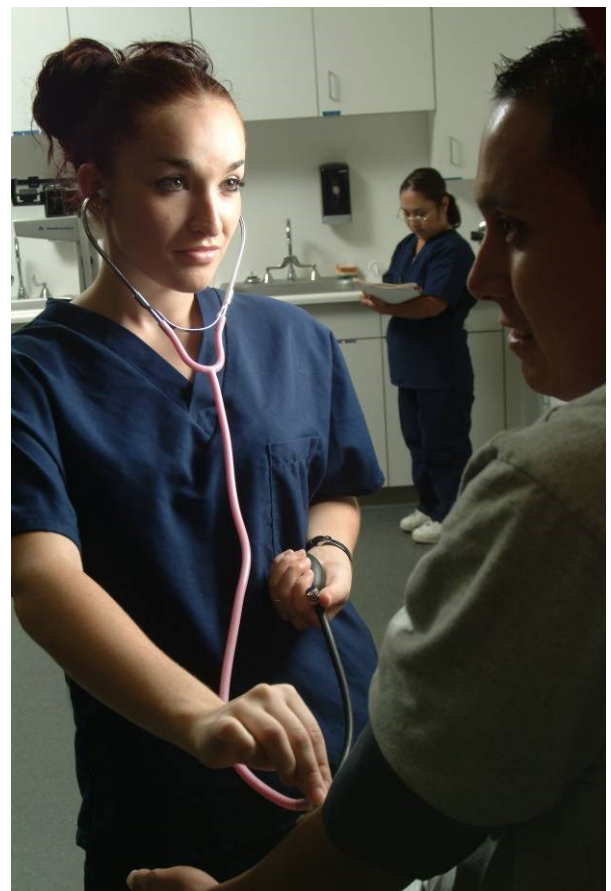
sors, Ice Machines, Residential and Commercial AC and Heating Units. HVAC students will be provided tool kits containing tools appropriate to the trade.

Students enrolled in the Culinary Arts Specialist or Baking and Pastry Specialist courses will be learning their craft at Institute of Technology's full service kitchen. The kitchen is equipped with ovens, broilers, walk-in freezer, demonstration tables and baking ovens to provide culinary students with a learning environment similar to those found in restaurants. In addition to chef's uniforms, culinary students will be provided either a cutlery set or a baking tool set.

Students in the Criminology and Emergency Response Management (CERM) program work in an industry standard firearm simulator designed to compliment equipment used in their career paths. CERM students will encounter simulated life threatening circumstances that require the use of deadly force and be required to respond appropriately. CERM students will be provided access to equipment that includes firearms, emergency response equipment, and physical training facilities appropriate to the trade.



IT-Clovis 2003



IT-Clovis 2003



Program Cost

Baking and Pastry Specialist

| | |
|-----------------------------------|--------------|
| Registration Fee (non-refundable) | \$ 75.00 |
| STRF Fee (non-refundable) | \$0.00 |
| Books & Supplies* | \$ 1,327.00 |
| Tuition (Year 1) | \$ 16,604.00 |
| Tuition (Year 2) | \$2,372.00 |
| Total | \$ 20,378.00 |
| Approximate Cost per Unit | \$395.33 |

*Book and supply costs include a mandatory \$700 lab fee.

Medical Billing and Office Administration

| | |
|--|--------------|
| Registration Fee (non-refundable) | \$ 75.00 |
| STRF Fee (non-refundable) | \$0.00 |
| Technology Fee Period 1 (non-refundable) | \$50.00 |
| Technology Fee Period 2 (non-refundable) | \$50.00 |
| Books & Supplies | \$ 1,668.00 |
| Tuition (Year 1) | \$ 16,880.00 |
| Total | \$ 18,723.00 |
| Approximate Cost per Unit | \$355.37 |

Criminology and Emergency Response (AOS Degree)

| | |
|--|--------------|
| Registration Fee (non-refundable) | \$ 75.00 |
| STRF Fee (non-refundable) | \$0.00 |
| Background Check | \$ 90.00 |
| Technology Fee Period 1 (non-refundable) | \$50.00 |
| Technology Fee Period 2 (non-refundable) | \$50.00 |
| Technology Fee Period 3 (non-refundable) | \$50.00 |
| Technology Fee Period 4 (non-refundable) | \$50.00 |
| Books & Supplies | \$ 1,195.00 |
| Tuition (Year 1) | \$ 12,222.00 |
| Tuition (Year 2) | \$ 12,222.00 |
| Tuition (Year 3) | \$ 2,037.00 |
| Total | \$ 28,041.00 |
| Approximate Cost per Unit | \$273.00 |

Culinary Arts Diploma

| | |
|-----------------------------------|--------------|
| Registration Fee (non-refundable) | \$ 75.00 |
| STRF Fee (non-refundable) | \$0.00 |
| Books & Supplies* | \$ 1,392.00 |
| Tuition (Year 1) | \$ 19,680.00 |
| Total | \$ 21,147.00 |
| Approximate Cost per Unit | \$401.63 |

*Book and supply costs include a mandatory \$700 lab fee.

Heating, Ventilation and Air Conditioning

| | |
|--|--------------|
| Registration Fee (non-refundable) | \$ 75.00 |
| STRF Fee (non-refundable) | \$00.00 |
| Technology Fee Period 1 (non-refundable) | \$50.00 |
| Technology Fee Period 2 (non-refundable) | \$50.00 |
| Books & Supplies* | \$ 2,138.00 |
| Tuition | \$ 18,992.00 |
| Total | \$ 21,305.00 |
| Approximate Cost per Unit | \$391.59 |

*Book and supply costs include a mandatory \$300 lab fee.

Pharmacy Technician

| | |
|--|--------------|
| Registration Fee (non-refundable) | \$ 75.00 |
| STRF Fee (non-refundable) | \$0.00 |
| Technology Fee Period 1 (non-refundable) | \$50.00 |
| Technology Fee Period 2 (non-refundable) | \$50.00 |
| Books & Supplies | \$ 1,678.00 |
| Tuition | \$ 16,712.00 |
| Total | \$ 18,565.00 |
| Approximate Cost per Unit | \$351.83 |

Physical Therapist Assistant

| | |
|--|--------------|
| Registration Fee (non-refundable) | \$ 75.00 |
| STRF Fee (non-refundable) | \$0.00 |
| Books & Supplies | \$ 3,489.00 |
| Technology Fee Period 1 (non-refundable) | \$50.00 |
| Technology Fee Period 2 (non-refundable) | \$50.00 |
| Technology Fee Period 3 (non-refundable) | \$50.00 |
| Technology Fee Period 4 (non-refundable) | \$50.00 |
| Technology Fee Period 5 (non-refundable) | \$50.00 |
| Tuition (Year 1) | \$ 13,260.00 |
| Tuition (Year 2) | \$ 13,260.00 |
| Tuition (Year 3) | \$ 6,630.00 |
| Total | \$ 36,964.00 |
| Approximate Cost per Unit | \$506.11 |

Professional Medical Assistant

| | |
|--|--------------|
| Registration Fee (non-refundable) | \$ 75.00 |
| STRF Fee (non-refundable) | \$0.00 |
| Technology Fee Period 1 (non-refundable) | \$50.00 |
| Technology Fee Period 2 (non-refundable) | \$50.00 |
| Books & Supplies | \$ 1,625.00 |
| Tuition | \$ 16,712.00 |
| Total | \$ 18,512.00 |
| Approximate Cost per Unit | \$351.83 |

*Book and supply costs include a mandatory \$400 lab fee.

(Continued on page 11)



Program Cost

Vocational Nursing (Day Classes)

| | |
|--|--------------|
| Registration Fee (non-refundable) | \$ 75.00 |
| STRF Fee (non-refundable) | \$0.00 |
| Background Check | \$ 115.00 |
| Books & Supplies | \$ 2,582.00 |
| Technology Fee Period 1 (non-refundable) | \$50.00 |
| Technology Fee Period 2 (non-refundable) | \$50.00 |
| Technology Fee Period 3 (non-refundable) | \$50.00 |
| Tuition (Year 1) | \$ 22,148.00 |
| Tuition (Year 2) | \$ 11,074.00 |
| Total | \$ 36,144.00 |
| Approximate Cost per Unit | \$549.12 |

*Book and supply costs include a mandatory \$20 lab fee.

With Campus President approval, students who do not satisfactorily complete a curriculum within the scheduled hours may be allowed additional time to complete the curriculum without additional charge.



Tuition Schedule and Refund Table

TUITION SCHEDULE

| Course | Attendance Period Cost | | | | | Program Cost | Qtr. Credit Units | Clock Hours | Length in Weeks |
|---|------------------------|------------|------------|------------|------------|--------------|-------------------|-------------|-----------------|
| | Period 1 | Period 2 | Period 3 | Period 4 | Period 5 | | | | |
| Baking and Pastry Specialist | \$8,302.00 | \$8,302.00 | \$2,372.00 | | | \$20,378.00 | 48 | 890 | 40 |
| Criminology/Emergency Response (AOS) | \$6,111.00 | \$6,111.00 | \$6,111.00 | \$6,111.00 | \$2,037.00 | \$28,041.00 | 97 | 1300 | 65 |
| Culinary Arts Diploma | \$9,840.00 | \$9,840.00 | | | | \$21,147.00 | 49 | 880 | 40 |
| Heating, Ventilation and Air Conditioning | \$9,496.00 | \$9,496.00 | | | | \$21,305.00 | 48.5 | 800 | 40 |
| Medical Billing and Office Administration | \$8,440.00 | \$8,440.00 | | | | \$18,723.00 | 47.5 | 860 | 40 |
| Pharmacy Technician | \$8,356.00 | \$8,356.00 | | | | \$18,565.00 | 47.5 | 860 | 40 |
| Professional Medical Assistant | \$8,356.00 | \$8,356.00 | | | | \$18,512.00 | 47.5 | 860 | 40 |

| Course | Period 1 | Period 2 | Period 3 | Period 4 | Period 5 | Program Cost | Semester Credit Units | Clock Hours | Length in Weeks |
|--------------------------------|-------------|-------------|-------------|------------|------------|--------------|-----------------------|-------------|-----------------|
| Physical Therapist Assistant | \$6,630.00 | \$6,630.00 | \$6,630.00 | \$6,630.00 | \$6,630.00 | \$36,964.00 | 65.5 | 1573 | 75 |
| Vocational Nursing (Day Class) | \$11,074.00 | \$11,074.00 | \$11,074.00 | | | \$36,144.00 | 60.5 | 1530 | 51 |

Institute of Technology reserves the right to change, alter or cancel any of its programs offered at any time as deemed necessary to better suit the needs of the students, institution, or the community which it serves.

**Refer to Main Catalog for
the Tuition Payment Policy**

REFUND TABLE

| REFUND TABLE | | PERCENT OF PERIOD COMPLETED | | | | | |
|---|-------------|-----------------------------|------------|------------|------------|------------|------------|
| Program | Period Cost | 10% | 20% | 30% | 40% | 50% | 60% |
| Baking and Pastry Specialist | \$8,302.00 | \$830.20 | \$1,660.40 | \$2,490.60 | \$3,320.80 | \$4,151.00 | \$5,811.40 |
| Criminology/Emergency Response (AOS) | \$6,111.00 | \$611.10 | \$1,222.20 | \$1,833.30 | \$2,444.40 | \$3,055.50 | \$4,277.70 |
| Culinary Arts Diploma | \$9,840.00 | \$984.00 | \$1,968.00 | \$2,952.00 | \$3,936.00 | \$4,920.00 | \$6,888.00 |
| Heating, Ventilation and Air Conditioning | \$9,496.00 | \$949.60 | \$1,899.20 | \$2,848.80 | \$3,798.40 | \$4,748.00 | \$6,647.20 |
| IV Therapy and Blood Withdrawal | \$450.00 | \$45.00 | \$90.00 | \$135.00 | \$180.00 | \$225.00 | \$270.00 |
| Medical Billing and Office Administration | \$8,440.00 | \$844.00 | \$1,688.00 | \$2,532.00 | \$3,376.00 | \$4,220.00 | \$5,908.00 |
| Pharmacy Technician | \$8,356.00 | \$835.60 | \$1,671.20 | \$2,506.80 | \$3,342.40 | \$4,178.00 | \$5,849.20 |
| Physical Therapist Assistant | \$6,630.00 | \$663.00 | \$1,326.00 | \$1,989.00 | \$2,652.00 | \$3,315.00 | \$4,641.00 |
| Professional Medical Assistant | \$8,356.00 | \$835.60 | \$1,671.20 | \$2,506.80 | \$3,342.40 | \$4,178.00 | \$5,849.20 |
| Vocational Nursing (Day Classes) | \$11,074.00 | \$1,107.40 | \$2,214.80 | \$3,322.20 | \$4,429.60 | \$5,537.00 | \$7,751.80 |

**Refer to Main Catalog for
the Refund Policy**



Vocational Nursing Addendum

ACCREDITATION AND CERTIFICATION

Institute of Technology is authorized and fully approved by the Board of Vocational Nursing and Psychiatric Technicians (BVNPT), 2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945, telephone (916) 263-7800; fax (916) 263-7859, www.bvnpt.ca.gov. A copy of this Bureau approval is on display in the lobby entrance of the Institute of Technology.

ACADEMIC ASSISTANCE

Institute of Technology instructors are available during their scheduled office hours to assist students with academic issues. Specific hours for each instructor will be noted on course syllabi. Institute of Technology also provides students with the opportunity to practice skills during "Open Lab" time, which will be posted at the beginning of each semester. The various labs will be supervised by instructors to assist students on an as-needed basis. We encourage students to use the Open Labs time to perfect hands-on skills such as computer software, office skills, lab procedures, beginning and intermediate nursing skills, NCLEX review, etc.

In conjunction with the Academic Services Department, additional academic assistance may be provided in the form of one-on-one or small group instruction.

GENERAL ADMISSIONS REQUIREMENTS

In order to begin the admissions process into the Vocational Nursing program at Institute of Technology, an applicant must provide proof of high school graduation or its equivalent. Proof is defined as high school transcripts or a GED Certificate.

In order to begin the admissions process into the Vocational Nursing program at Institute of Technology, an applicant must provide proof of high school graduation or its equivalent. Proof is defined as any of the following:

- High school diploma
- Official High School Transcripts (showing completion)
- GED Certificate
- Proof of CA high school equivalency exam
- Official college transcripts showing minimum of an associate degree from an accredited U.S. college or university
- In the event of foreign transcripts, they must be officially evaluated and determined to meet the equivalent of a 12th grade education in the U.S.

ENTRANCE EXAMINATION REQUIREMENTS

- Evaluation Used: SLE (Wonderlic)
Minimum score: 20
- Evaluation used: HESI A2 – minimum score of 70th percentile cumulative score / Critical Thinking exam – minimum score of 750

ADMISSIONS DECISIONS

No one is guaranteed admission by meeting the minimum requirements of a high school/GED diploma or equivalent or by passing an equivalency exam. Often, there are more applicants than available seats in a given program. Many factors are taken into consideration by the Admissions Department. Applicants who are admitted may be judged based on their readiness to succeed. The following represents possible evaluation measures:

- Interview by VN Admissions Committee
- On site written personal goal assessment
- Computer competency assessment
- HESI exam

A copy of the complete VN admissions process and selection criteria is available by contacting an Admissions Representative

IMMUNIZATIONS

Students enrolled in any Health Occupations program will be required to have a physical examination, which will provide written documentation that their health will permit them to meet the physical requirements of their chosen field. Specifically, the health practitioner will provide Institute of Technology with the following health certification:

- Physical exam form documenting satisfactory health and physical ability
- Negative TB skin test, chest x-ray, or QuantiFERON Gold test
- Current immunization record or laboratory report showing immunity to (as per Public Health criteria):
- Hepatitis B vaccine (series)
- Influenza vaccine
- Measles, mumps and rubella (MMR) vaccine
- Tetanus, diphtheria, and acellular pertussis (Tdap) vaccine
- Varicella vaccine (not zoster vaccine)

(Continued on page 14)



Vocational Nursing Addendum

(Continued from page 13)

DRUG SCREEN AND BACKGROUND CHECKS

Most clinical facilities require evidence of a “clear” background check prior to participating in clinical rotation. **Clear is defined as without sexual/elder/child/spousal abuse, un-acquitted felonies, embezzlement, misdemeanor which includes an element of monetary theft.**

Institute of Technology utilizes an online source for background checks. Students will undergo a background check prior to attending clinical rotations. Background checks are not performed as a condition of enrollment into the program.

All Institute of Technology students will undergo a pre-enrollment drug screen prior to program admission. Institute of Technology also participates in random drug screening throughout the course of each program or if a student’s behavior is suspicious of drug or alcohol use. ***Please refer to our Drug Screening Policy described in the Institute of Technology Catalog and VN Program Handbook.**

TRANSFER OF CREDIT FROM INSTITUTE OF TECHNOLOGY

The Vocational Nursing program units do not transfer directly to an RN program; however, once a student passes the state licensure examination (NCLEX-PN) and receives their license, the license is typically transferable into an LVN-to-RN bridge program, provided the student has completed the prerequisites of the LVN-to-RN bridge program. Prerequisites of the LVN-to-RN bridge program are not the same as the Institute of Technology VN prerequisites. It is the receiving institution’s prerogative whether or not to accept any coursework from Institute of Technology. Institute of Technology will assist any educational institution to facilitate a graduate’s continuing education.

ATTENDANCE

Students are expected to attend all sessions of each class in which they are enrolled. Attendance to all classes is required to establish a foundation for nursing skills and theory. Failure to attend theory, skills lab, or clinical classes may result in a student’s inability to meet course objectives.

Absences greater than 10% of Theory or 5% Skills/Clinical hours may result program termination. All missed hours must be made up. If 8 hours or more are missed the student will be placed on “AT RISK”.

If additional hours are missed, the student may be placed on “VN PROBATION”.

Students may make up theory and skills lab hours during the course of the semester. Clinical absences, however, can only be made up during the make up week following finals week when an additional clinical day is available. In this case, the student will receive an “I” (Course Incomplete) until the hours have been completed during the make up week.

Note: Clinical make up options are not always available, such as specific clinical rotations, until the following semester which may necessitate students repeating a semester. More hours missed than can be made up during the make up week may necessitate students repeating a semester.

All missed theory or skills lab hours must be made up in the Theory or Skills “Open lab” with specific objectives being completed. A Mandatory Attendance form will be completed by the instructor with specific assignments listed. Acceptable methods of make up for theory, skills lab or clinical are at the discretion of the course instructor or as identified below:

- Theory – Acceptable methods of make-up may include:
 - Case Studies
 - Independent study in the Theory “Open Lab”
 - Written examination
 - Attendance at seminars or workshops
 - Auto tutorial laboratory
 - Research Reports
- Skills – Acceptable methods of make-up include:
 - Attendance in the Skills “Open Lab” – Instructor demo, practice and/or return demonstration on Skill of the week.
- Clinical – Acceptable methods of make-up include:
 - Performance evaluation in skills laboratory
 - Or, if available additional time in the clinical area with clients/patients.

It is the student’s responsibility to insure that make up work for absences is completed and documentation submitted. The complete Attendance Policy and other policies are described in the IOT VN Program Handbook.

(Continued on page 15)



Vocational Nursing Addendum

(Continued from page 14)

GRADING SYSTEM

Student performance evaluation is based on the combined scores received on homework assignments, quizzes, projects, skills performance, class participation, mid-course exams, Independent Study projects, and final examinations. All scores earned are converted to a percentage of the total score possible within each course. The range of the percentages converted to the letter grade as shown below will determine the final grade in each course. All course final grades are recorded as a letter grade. The progress or grading system by which students will be evaluated is as follows:

| PERCENT | GRADE |
|--------------|-------|
| 90-100% | A |
| 80-89% | B |
| 75-79% | C |
| 74% or below | F |

Grading

The grading standards, with the grade point equivalents, are as follows:

| GRADE | RATE | Grade Points/Unit |
|--------------|-------------------|-------------------|
| A | Excellent | 4.00 |
| B | Good | 3.00 |
| C | Satisfactory | 2.00 |
| F | Failing | 0.00 |
| Pass/No Pass | Externships Only | 0.00 |
| I | Course Incomplete | |
| CH | Challenge | |
| TC | Transfer Credit | |

The grade-point average (GPA) is determined by dividing the total grade points earned by the total units attempted.

SUMMARY OF REQUIREMENTS FOR LICENSURE AS A VOCATIONAL NURSE

Section A

1. Minimum Age - 17 Years.
2. Completion of the 12th Grade of schooling or its equivalent (furnish proof).

3. Complete and sign the "Application for Vocational Nurse Licensure".
4. Complete and sign the "Record of Conviction" form.
5. Submit the required Department of Justice (DOJ) and Federal Bureau of Investigation (FBI) fingerprints. (see "Important Fingerprint Information.") **Note: A License will not be issued until the board receives the background information from DOJ.**
6. Attach the appropriate nonrefundable fee made payable to the "BVNPT".
7. Successful completion of a written examination titled the National Council Licensing Examination for Practical (Vocational) Nursing (NCLEX) or the National League for Nursing Test Pool Practical Nursing Examination (NLN). A passing score on a Registered Nurse examination will not satisfy this requirement.
8. When the requirements of Steps 1-7 have been met, the Board will advise you of the Initial License Fee to be paid. **This fee is in addition to the application fee.** It takes 4-6 weeks to process your license.

Section B

1. **Graduate of a California Approved School of Vocational Nursing.**

Successful completion of a California Approved Vocational Nursing Program. Contact your program director for application forms and instructions.

2. **Graduate of an Out-Of-State School of Practical/Vocational Nursing.**

The school of practical/vocational nursing from which you graduated must have been approved by the Board of Nursing in the State in which it is located.

(Licensure in another state does NOT entitle you to practice as a Licensed Vocational Nurse in California. In order to practice as a Licensed Vocational Nurse in California, you must be licensed by the California State Board of Vocational Nursing and Psychiatric Technicians.)

3. **Equivalent Education and/or Experience.**

This method **requires** you to complete within ten (10) years prior to the date of application not less than fifty-one (51) months of paid general duty bedside nursing experience in a general acute

(Continued on page 16)



Vocational Nursing Addendum

(Continued from page 15)

care facility approved by the Board, at least half of which shall have been within five (5) years prior to the date of application. In addition to this experience, you must also complete a pharmacology course of at least 54 theory hours that covers the following content:

- Knowledge of commonly used drugs and their action
- Computation of dosages
- Preparation of medications
- Principles of administration

The 51 months of experience shall include a minimum of each of the following:

- 48 months medical/surgical nursing
- 5 weeks maternity or genitourinary nursing
- 5 weeks pediatric nursing

Experience in any of the following areas may be substituted for a maximum of eight (8) months of medical/surgical experience:

- Communicable Disease Nursing
- Public Health Nursing
- Industrial Nursing
- Office Nursing (M.D.)
- Psychiatric Nursing
- Operating Room Nursing
- Hemodialysis
- Private Duty Nursing (In a general acute care facility)
- Emergency Room Nursing
- Geriatric Nursing
- Recovery Room Nursing
- Out-Patient Clinic

Experience must be verified by the employer showing specific dates of employment and shall include certification from the R.N. Director or Supervisor that the applicant has satisfactorily demonstrated the following knowledge and skills:

a. **Basic Bedside Nursing**

- Ambulation Techniques
- Intake and Output
- Bed making

- Neurological Check
- Catheter Care
- Personal Hygiene and Comfort Measures
- Collection of Specimens
- Positioning & Transfer
- Diabetic Urine Testing
- Range of Motion
- Enema
- Skin Care

b. **Aseptic Technique (May be demonstrated in classroom, lab, and/or patient care settings)**

- Urinary Catheterization
- Sterile Dressing Change
- Sterile Irrigations

Applicants with formal nursing education may submit official transcripts for evaluation for possible credit in lieu of paid bedside nursing experience. The transcripts must be submitted to the Board directly from the school and must show theory and clinical hours completed.

c. **Nursing Service in the Medical Corps of any Branch of the Armed Forces of the United States. This method requires you to:**

- Submit proof of having at least twelve (12) months service on active duty in the medical corps of any of the armed forces rendering bedside patient care. The proof submitted must show date(s) and wards assigned.
- Submit proof of having completed a basic course of instruction in nursing while in the armed forces.
- Submit proof that service was honorable (DD-214).
- Note:** A combination of military and nonmilitary experience is not acceptable under this method. Proof of 12th grade education is not required under this method.

d. **4-Year Expired California Licensed**

(Continued on page 17)



Vocational Nursing Addendum

(Continued from page 16)

Vocational Nurse.

Section 2892.1 of the Business and Professions Code specifies that a license which is not renewed for 4 years shall expire. An expired license cannot be renewed, re-issued or reinstated. The licensee is required to submit a new application and retake the licensure examination to receive a new license.

Applicants under this method must submit evidence of prior licensure with this Board (i.e., copy of expired license or license number, original issue date and expiration date.)

Please Note: State Boards of Nursing in many states require graduation from an approved school of nursing. Please be aware that if you are deemed eligible for licensure in California using another method of qualifying (i.e., military experience or equivalent education and experience) you may not be eligible for licensure by endorsement in other states.



Physical Therapist Assistant Addendum

ACCREDITATION AND CERTIFICATION

The Institute of Technology (IOT) is fully accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC) to award associate degrees and certificates. The contact information for ACCSC is 2101 Wilson Blvd, Suite 302, Arlington, VA, 22201 or accsc.org.

The Physical Therapist Assistant Program at Institute of Technology – Modesto is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone: 703-706-3245; email: accreditation@apta.org; website: <http://www.capteonline.org>. If needing to contact the program/institution directly, please call (209) 572-7800 or email nmeyer@iot.edu.

Graduation from a physical therapist assistant education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, VA 22305-3085; phone: 703-706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states. To contact the program or institution directly, please call (209)287-3358 or nmeyer@iot.edu.

GENERAL ADMISSIONS REQUIREMENTS

In order to begin the admissions process into the Physical Therapist Assistant program at Institute of Technology, an applicant must provide proof of high school graduation or its equivalent. Proof is defined as any of the following:

- High school diploma
- Official High School Transcripts (showing completion)
- GED Certificate
- Proof of CA high school equivalency exam
- In the event of foreign transcripts, they must be officially evaluated and determined to meet the equivalent of a 12th grade education in the U.S.

ENTRANCE EXAMINATION REQUIREMENTS

- Evaluation Used: SLE (Wonderlic)
Minimum score: 20
- Evaluation used: Math Exam

Minimum score: 20

ADMISSIONS DECISIONS

No one is guaranteed admission by meeting the minimum requirements of a high school/GED diploma or equivalent or by passing an equivalency exam. Often, there are more applicants than available seats in a given program. Many factors are taken into consideration. Applicants who are admitted may be judged based on their readiness to succeed. The following represents possible evaluation measures:

- Interview by PTA Admissions Committee
- Volunteer Hours and Writing Sample
- Wonderlic and Math Exams

A copy of the complete PTA admissions process and selection criteria is available by contacting an Admissions Representative and outlined in the Prospective Student Handout.

IMMUNIZATIONS

Prior to the beginning of clinical experiences, students enrolled in the Physical Therapist Assistant program will be required to provide the Director of Clinical Education with proof of the following:

- Negative TB skin test or chest x-ray (annually)
- Current immunization record or laboratory report showing immunity to (as per Public Health criteria):
- Hepatitis B vaccine (series)
- Influenza vaccine
- Measles, mumps and rubella (MMR) vaccine or titer
- Tetanus, diphtheria, and acellular pertussis (Tdap) vaccine
- Varicella vaccine (not zoster vaccine) or titer
- Annual flu vaccine, if required by clinical site
- Additional requirements per clinical site

DRUG SCREEN AND BACKGROUND CHECKS

Most clinical facilities require evidence of a “clear” background check prior to participating in a clinical rotation. Clear is defined as without sexual/elder/child/spousal abuse, un-acquitted felonies, embezzlement, misdemeanor which includes an element of monetary theft.

Institute of Technology utilizes an online source for

(Continued on page 19)



Physical Therapist Assistant Addendum

(Continued from page 18)

background checks. Students may be required to undergo a background check prior to attending clinical rotations. Background checks are not performed as a condition of enrollment into the program.

During the clinical portion of study, the student may be subject to random drug testing at a clinic site based on the facility's policy.

ATTENDANCE

In order to facilitate optimal learning and promote professionalism in the classroom and workplace, daily attendance is required for all classes/ experiences in the PTA curriculum. Because attendance and punctuality are important responsibilities in the classroom, laboratory and clinical practicums – absences and tardiness are not only discouraged, but penalized. All classes will close their doors ten (10) minutes after their scheduled beginning of the class and any tardy will be recorded in the student's record. The student is afforded up to three (3) absences (excused/unexcused) per class, per term and every two (2) tardiness count as one (1) absence.

Clinical practicums are an essential component of the IOT PTA Program. Students are expected to follow the full-time hours set by the clinic site which are greater than the typical hours of on-ground classes. If the school has a designated holiday, the clinic site will determine the student's schedule. Students are required to make up any missed clinical hours.

If the student is ill, the student must contact the clinic site, the CI, and the DCE prior to the scheduled start time for that day. For any extended illnesses, the student must present a note from a physician stating it is safe to return to the class/clinic.

Students have the opportunity to make up theory or skills lab hours in the Theory or Skills "Open Lab" with specific objectives being completed. Acceptable methods of make up for theory, skills lab or clinical are at the discretion of the course instructor or as identified below:

Theory or Lab – Acceptable methods of make-up may include:

Case Studies

Independent/guided study in "Open Lab"

Written examination

Attendance at seminars or workshops

Auto tutorial laboratory

Research Reports

Clinical – Acceptable methods of make-up include:

Additional time in the clinical area with clients/ patients.

It is the student's responsibility to ensure that make up work for absences is completed and documentation submitted. The complete Attendance Policy and other policies are described in the IOT PTA Program Handbook.

Some classes within the PTA program contain distance education coursework. Distance education coursework is completed at a location determined by the student.

GRADING SYSTEM

Student performance evaluation is based on the combined scores received on homework assignments, quizzes, projects, skills performance, class participation, mid-course exams, Independent Study projects, and final examinations. All scores earned are converted to a percentage of the total score possible within each course. The range of the percentages converted to the letter grade as shown below will determine the final grade in each course. All course final grades are recorded as a letter grade. The progress or grading system by which students will be evaluated is as follows:

| PERCENT | GRADE |
|-----------|-------|
| 90-100% | A |
| 80-89% | B |
| 70-79% | C |
| 60-69% | D |
| Below 60% | F |

Grading

The grading standards, with the grade point equivalents, are as follows:

| GRADE | RATE | Grade Points/Unit |
|--------------|-------------------|-------------------|
| A | Excellent | 4.00 |
| B | Good | 3.00 |
| C | Satisfactory | 2.00 |
| D | Unsatisfactory | 1.00 |
| F | Failing | 0.00 |
| Pass/No Pass | | 0.00 |
| I | Course Incomplete | |

(Continued on page 20)



Physical Therapist Assistant Addendum

(Continued from page 19)

CH Challenge
TC Transfer Credit

The grade-point average (GPA) is determined by dividing the total grade points earned by the total units attempted.

ACADEMIC ASSISTANCE

Institute of Technology instructors are available during their scheduled office hours to assist students with academic issues. Specific hours for each instructor will be noted on course syllabi. Institute of Technology also provides students with the opportunity to practice skills during "Open Lab" time, which will be posted at the beginning of each semester. The various labs will be supervised by instructors to assist students on an as-needed basis. We encourage students to use the Open Labs time to perfect hands-on skills such as computer software, office skills, lab procedures, beginning and intermediate physical therapy skills, NPTE-PTA review, etc.

In conjunction with the Academic Services Department, additional academic assistance may be provided in the form of one-on-one or small group instruction.

DEFINITION OF CREDIT UNIT EARNED

Institute of Technology measures progress by semester credits. One semester credit hour is awarded for:

A minimum of 22.5 clock hours of lecture, or

A minimum of 30 clock hours of lab, or

A minimum of 45 clock hours of externship

One clock hour equals a minimum of 50 minutes. See the Course Descriptions for the specific credits for each course.

Programs that do not lead to a degree or completely transfer to a degree program are subject to clock to credit hour conversion for the purposes of awarding credit and payment of Title IV funds. For a semester credit hour, non-term program the conversion is 1 credit per 37.5 hours of instruction.

Summary of Requirements for Licensure as a
PHYSICAL THERAPIST ASSISTANT

Graduate from an accredited PTA Program.

Apply for licensure with the Physical Therapy Board of California and pay associated fees (\$300).

Submit P1E form (certificate of completion from an accredited institution)

Live Scan Finger Print Processing (fees vary)

Take and pass the National Physical Therapy Exam – Physical Therapist Assistant (\$485 FSBPT + \$70 Prometric testing center)

Take and pass the California Law Exam (CLE) a one hour 51-question multiple choice exam (\$65 FSBPT + \$25 Prometric testing center)



Catalog Changes

Since the original publication of the catalog on January 1, 2024, Institute of Technology has made the following changes:

February 29, 2024

Catalog: Add Disclosure to page 54

Office of Student Assistance and Relief

The Office of Student Assistance and Relief is available to support prospective students, current students, or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling (888) 307-7589, option 5 or by visiting osar.bppe.ca.gov.

Catalog: Update Page 25

Culinary Arts

HOURS OF INSTRUCTION/PROGRAM LENGTH

880 Hours / 49 Quarter Credit Hours

Classes are held Monday through Thursday for 40 weeks.

Catalog: Update Page 63

Independent Study

Students in Baking and Pastry Specialist, Industrial Maintenance and Automated Technology, and Welding Technician, programs will be required to complete a self-study project every 5 weeks. Independent study necessitates a high level of self-directed learning separate from scheduled classroom hours and requires students to read, conduct research, complete written examinations, reports, research papers, portfolios, or similar assignments which are designed to measure the student's achieved competency relative to the subject matter objectives.

April 1, 2024

Addenda: Remove STRF Fee

May 28, 2024

Catalog Addenda

Program Cost Updates (Pg.10-12)

Update staff and faculty (Pg. 22-23)

Update PTA Policy to state, "Students are required to make up any missed clinical hours." (Pg. 19)

Update Program Director email to nmeyer@iot.edu (Pg. 18)

July 10, 2024

Catalog Pg. 73-34

REMOVE—Institute of Technology does not issue transcripts for students who have defaulted on student loans. Students who have unpaid tuition and fees with Institute of Technology may have only a portion of their transcripts released.

NOTE: The Institute of Technology **DOES NOT** withhold diploma, certificate or transcripts for unpaid debt.

August 5, 2024

Catalog Addenda Pg. 10 & 12

Update MBOA costs

Catalog Pg. 56

All hybrid (IDL) applicants will be required to pass an online readiness "Computer Literacy and Internet Knowledge" CLIK pre-assessment test. Each individual who takes the CLIK receives a proficiency score. An applicant must score a 14 or higher to enroll in a hybrid (IDL) program.

Catalog Addenda Pg. 11

Update Cost per credit

Catalog Addenda Pg. 12

Update VN Semester Credits

Catalog Addenda Pg. 13

Update Immunizations

Catalog Addenda Pg. 14

Update Attendance

November 18, 2024

Catalog Addenda Pg. 10-12

Update VN, PMA, MBOA costs

November 26, 2024

Pg. 10-12

Update HVAC costs



Catalog Changes

Catalog pg. 44-49

VOCATIONAL NURSING

HOURS OF INSTRUCTION/PROGRAM LENGTH

1530 Clock Hours

60.5 Semester Credit Hours

FULL-TIME (Clovis, Modesto, and Redding Campus)

3 Semesters, 51 Weeks

Classes are held Monday through Friday with occasional weekends possible; various shift schedules may be required for clinical rotations. The pre-requisite BIO 100 Introduction to Human Anatomy will be offered on-campus.

PART-TIME

5 Semesters, 81 Weeks (Redding Campus)

Classes are held 3 evenings per week with all day Saturday clinicals. Various shift schedules and week day clinical rotations may be required. The pre-requisite BIO 100 Introduction to Human Anatomy may be offered on-campus.

See your Admissions Representative for available class times.

PREREQUISITE (completed prior to VN courses)

BIO100 Introduction to Human Anatomy and Physiology

(60 Contact Hours/2.5 Credit Hours)

This course is an introductory study of human anatomy and physiology. The fundamental facts and concepts of the normal structure and function of the human body are presented. The course progresses from the structure and function of cells and tissues to the anatomy and physiology of the integrated organ systems. Basic concepts of fluid and electrolyte and acid/base balance are introduced as well as the effects of disease on body systems. Medical terminology used in healthcare settings is integrated into the course presentations.

CORE VN COURSES

VN-F1 Introduction to Client Centered Care

(164 Didactic/Theory Hours/318 Supervised Skills

Lab Clinical Hours) 19.0 Credit Hours

This course focuses on concepts necessary for the development of the role of the Vocational Nurse. The course provides opportunities to develop competencies necessary to meet the basic need of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process. Students learn concepts basic to the art and science of nursing. Concepts introduced in this course include: Professional Identity; Clinical Judgment; Culture; Communication; Caregiving; Ethics and Law; Functional Ability; Stress and Coping; Culture; Collaboration and Patient Education; Nutrition; Elimination; Sleep and Fatigue; Pain; Safety; Fluid and Chemical Balance; and Palliative Care. Dorothea Orem's Theory of Self Care is the framework applied to all concepts. The students will begin to develop proficiency in the calculation of drug dosages and in safe medication administration.

A strong emphasis is placed on the acquisition of theory and skills necessary for the practice of nursing. The student will have the opportunity to establish intimate contact with clients, allowing the opportunity to provide physical, intellectual, social-cultural, psychological and spiritual health to the client in the clinical setting. Students will take an active role in assisting the client in health maintenance.

VN-F2 Care of the Client with Self Care Deficits I

(164 Didactic/Theory Hours/330 Supervised Skills Lab Clinical Hours) 19.5 Credit Hours

This term is based on Dorothea Orem's theoretical framework, Care of the Client with Self-Care Deficits. The course builds on the competencies learned in Semester 1 while further developing learned fundamental nursing concepts as they apply to nursing care. Health and illness concepts will be presented with a focus on acute and chronic conditions across the lifespan. This semester an emphasis will be placed on the concepts of: acid-base, thermoregulation, intracranial, hormonal, and glucose regulation, nutrition, elimination, perfusion, gas exchange, immunity, inflammation, infection, tissue integrity, and sensory perception. Exemplars will provide further understanding for concepts covered.

Common threads integrated throughout the semester are: critical thinking, nutrition, psychology, communication, nursing care throughout the life span, and the role of the vocational nurse. Other topics to be covered with each concept/exemplar include,

(Continued on page 23)



Catalog Changes

(Continued from page 22)

focused assessment, common therapeutic measures, diagnostic test/procedures, and drug, diet or other therapies. The student will have the opportunity to establish intimate contact with clients, allowing the opportunity to provide physical, intellectual, social-cultural, psychological and spiritual health to the client in the clinical setting. Students will take an active role in assisting the client in health promotion and maintenance.

VN-F3 Care of the client with Self Care Deficits II

(164 Didactic/Theory Hours/306 Supervised Skills Lab Clinical Hours) 18.5 Credit Hours

This course focuses on concepts necessary for the development of the role of the Vocational Nurse. The course provides opportunities to develop competencies necessary to meet the basic need of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process. Students learn concepts basic to the art and science of nursing. Concepts introduced in this course include: the reproductive system, basic obstetric care, the stages of life development from infant to adulthood, family dynamics, and the care of the infant and child at various stages of development; the musculoskeletal system and disorders, the nervous system and the sensory system, care of clients with mental illness or substance abuse, emergency care, and leadership and supervision principles.

The students will continue to develop proficiency in the calculation of drug dosages and in safe medication administration.

A strong emphasis is placed on the acquisition of theory and skills necessary for the practice of nursing. The student will have the opportunity to establish intimate contact with clients, allowing the opportunity to provide physical, intellectual, social-cultural, psychological and spiritual health to the client in the clinical setting. Students will take an active role in assisting the client in health maintenance. For the last 5 weeks, the student will have the opportunity to participate in a preceptorship program designed to assist the student into entering the nursing profession.

NCLEX Prep

(24 Didactic/Theory Hours) 1 Credit Hours

In this course students are provided a broad review of nursing theory topics required for licensure examination and entry into the practice of vocational nursing. Students assess their own strength and

weakness of nursing knowledge through diagnostic tools and formulate a plan for areas of needed growth. Students will advance their skills by participating in computer adaptive testing that simulates the NCLEX testing format. Test taking strategies, critical thinking, and alternate item formats will be reviewed.

PART TIME

PREREQUISITES (completed prior to VN courses)

BIO100 Introduction to Human Anatomy and Physiology

(60 Contact Hours/2.5 Credit Hours)

This course is an introductory study of human anatomy and physiology. The fundamental facts and concepts of the normal structure and function of the human body are presented. The course progresses from the structure and function of cells and tissues to the anatomy and physiology of the integrated organ systems. Basic concepts of fluid and electrolyte and acid/base balance are introduced as well as the effects of disease on body systems. Medical terminology used in healthcare settings is integrated into the course presentations.

CORE VN COURSES

VN-P1 Introduction to Client Centered Care

(98 Didactic/Theory Hours/186 Supervised Skills Lab Clinical Hours) 11.5 Credit Hours

This course presents basic nursing concepts that provide the foundation upon which the Health Continuum is maintained in adults and/or children. Common threads integrated throughout the program are initiated: Professional Identity; Clinical Judgment; Culture; Communication; Caregiving; Ethics and Law; Functional Ability; Stress and Coping; Collaboration and Patient Education; Nutrition; Elimination; and Fluid and Chemical Balance and Acid-Base; Diagnostic Testing.

The student will learn how to enter a person's intimate space, allowing the opportunity to provide physical, intellectual, social-cultural, psychological and spiritual health to the client. Students will take an active role in assisting the client in health maintenance.

Critical thinking concepts are included and all aspects of the fundamentals of nursing are addressed. This term is the first step of a student seeking knowledge

(Continued on page 24)



Catalog Changes

(Continued from page 23)

and skills to prepare for a career in Vocational Nursing. The successful student is an active participant in the learning process and practices needed for the role as a Vocational Nurse.

Semester I offers introductory subjects, which will then be applied to the systems in the following terms.

The program is based on a simple to complex philosophy, which means each term is the building block for the next term. The curriculum is based on Dorothea Orem's Theory of Self Care and is based on a client's ability to perform self-care activities. Students will use Dorothea Orem's Theory of Self Care theoretical framework along with the nursing process for their basic care.

VN-P2 Care of the Client with Self Care Deficits I

(98 Didactic/Theory Hours/198 Supervised Skills Lab Clinical Hours) 11.5 Credit Hours

This course is a continuation of VN-P1; basic nursing concepts that provide the foundation upon which the Health Continuum is maintained in adults and/or children.

Common threads integrated throughout the program are initiated: common deficits, diagnostic testing, medication administration, pain management, medical/surgical management, pathophysiology, pharmacology, nutrition and psychosocial aspects utilizing the nursing system approach. The curriculum introduces the material through a body systems approach. The systems are introduced from the simple to the most complex.

Anatomy and physiology will be the first objective in each body system of the curriculum. Critical thinking concepts are included and all aspects of Fundamentals of Nursing are addressed, and a focus of medication administration is addressed throughout the semester. The respiratory and cardiovascular systems will be introduced. The curriculum is based on *Dorothea Orem's Theory of Self Care* and is based on a client's ability to perform Self-Care activities. The student has to apply that concept within a nursing process approach. Students will use *Dorothea Orem's Theory of Self Care* theoretical framework along with the nursing process for their basic care.

VN-P3 Care of the Client with Self Care Deficits II

(98 Didactic/Theory Hours/198 Supervised Skills Lab Clinical Hours) 11.5 Credit Hours

This term will further the student's knowledge in the care of the medical/surgical client. Common threads integrated throughout the program are initiated: Peri-operative nursing; Shock; Cancer; Gas Exchange (Respiratory); Perfusion (Cardiac system); Clotting (Blood and Lymph systems), Nutrition and Elimination (GI and GU systems), Musculoskeletal; and Tissue Integrity. Nutrition and Pharmacology are integrated in these topics as appropriate. The curriculum introduces the material through a body systems approach. The following systems will be introduced: Integumentary, musculoskeletal, gastrointestinal, endocrine, neurological, urinary, and sensory. The curriculum is based on Dorothea Orem's Theory of Self Care and is based on a client's ability to perform Self-Care activities. The student has to apply that concept within a nursing process approach. Students will use Dorothea Orem's Theory of Self Care theoretical framework along with the nursing process for their basic care.

VN-P4 Care of the Client with Self Care Deficits III

(99 Didactic/Theory Hours/198 Supervised Skills Lab Clinical Hours) 11.5 Credit Hours

This term will further the student's knowledge in the care of the medical/surgical client, including the nursing care of the client during childbearing and childrearing. Common threads integrated throughout the program are initiated: Intracranial (Nervous system) and Sensory Perception; Hormonal and Glucose Regulation; the Reproductive System; Basic obstetric care, the Stages of life development from infant to adulthood; Care of the Infant Child at various stages of development; Family dynamics; and Holistic Care. Nutrition and Pharmacology are integrated in these topics as appropriate.

Child at various stages of development; Family dynamics; and Holistic Care. Nutrition and Pharmacology are integrated in these topics as appropriate.

The curriculum introduces the material through a body-systems approach. The following systems will be introduced: Oncology; immune system; hematologic; lymphatic systems; reproductive system; sexually transmitted diseases; prenatal care; complications of pregnancy; the birth process; postpartum care; newborn care; basics of pediatric care; infants with special needs (birth to 12 months); and common pediatric problems (1-18 years). The curriculum is based on Dorothea Orem's Theory of Self Care and is based on a client's ability to perform Self-Care activities. The student has to apply that concept within a nursing process approach. Students will use Dorothea Orem's Theory of Self Care

(Continued on page 25)



Catalog Changes

(Continued from page 24)

theoretical framework along with the nursing process for their basic care.

VN-P5 Care of the Client with Self Care Deficits IV

(99 Didactic/Theory Hours/174 Supervised Skills Lab Clinical Hours) 11.0 Credit Hours

More advanced deviations are introduced and Self-Care concepts continue to be the basis for the care of the client. Common threads integrated throughout the program are initiated: Care of the clients with mental illness or substance abuse; Emergency Care and Disaster Preparedness; and Leadership and Supervision principles. Pharmacology and nutrition are integrated throughout the various topics covered in this semester.

The student will be introduced to the client with mental deficits. Theories on leadership and supervision are introduced and followed by a clinical preceptorship. The curriculum is based on Dorothea Orem's Theory of Self Care and is based on a client's ability to perform Self-Care activities. Students will use Dorothea Orem's Theory of Self Care theoretical framework along with the nursing process for their basic care.

NCLEX Prep

(24 Didactic/Theory Hours) 1 Credit Hours

In this course students are provided a broad review of nursing theory topics required for licensure examination and entry into the practice of vocational nursing. Students assess their own strength and weakness of nursing knowledge through diagnostic tools and formulate a plan for areas of needed growth. Students will advance their skills by participating in computer adaptive testing that simulates the NCLEX testing format. Test taking strategies, critical thinking, and alternate item formats will be reviewed.

Institute of Technology reserves the right to change, alter or cancel any of its programs offered at any time as deemed necessary to better suit the needs of the students, institution, or the community which it serves. Changes will be made with proper ACCSC and BPPE notification and approval and will be executed according to the procedures and guidelines outlined by each approving agency. When approving agencies require student notification Institute of Technology will notify students accordingly. For useful consumer information, please visit us at <http://www.iot.edu/about-us/disclosures>.

Institute of Technology's Vocational Nursing program

curriculum meets the educational requirements for licensure in the state of California.

Institute of Technology has not yet made a determination as to whether our Vocational Nursing program curriculum meets educational requirements for the following states: Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin and Wyoming. Individuals who wish to move to a state other than that in which the program is offered should research professional licensure and employment requirements in that state.



Staff and Faculty

CAMPUS STAFF

| | |
|--------------------------------------|--|
| Ezra Salas | Campus President |
| Rathy Ley | Director of Education |
| Julie Smith | HR Coordinator / Executive Assistant |
| Cheryl Arnold, BSN, RN | Corporate Director of Nursing |
| Autumn Roberts-Rustam RN, BSN | Nursing Program Coordinator |
| Maria Valdez | Registrar |
| Gabriela Orozco | Administrative Assistant/ Administrative Support (VN) |
| Amanda Anders | Administrative Assistant |
| Lucia Alvarez | Administrative Assistant |
| Taylor Silva | Administrative Assistant |
| Teresa Richardson | Administrative Assistant |
| Talwinder Samra | Director of Admissions |
| Abigail Barajas | Admissions Representative |
| Vanessa Grijalva | Admissions Representative |
| Leakana Toeuk | Admissions Representative |
| TBD | Admissions Representative |
| Tracy Stewart | Director of Career Services |
| Angela Gill | Career Services Advisor |
| TBD | Career Services Advisor |
| Maria Gutierrez | Financial Aid Officer |
| Christina Hiebert | Financial Aid Officer |
| Isla Hernandez | Lead Financial Aid Officer |
| Anthony Luis-Perez | Student Accounts/Financial Aid Clerk |
| Laura Hughes | Director of Student Services |
| Katy Escobedo | LRC Coordinator |

FACULTY

Professional Development / General Education

| | |
|---|---|
| Georgina Sheriffe | Pro. Dev. Instructor 40 years of industry work experience |
| Karan Saini | Pro. Dev. Instructor |
| Gabriel Nunez | Pro.Dev. Instructor |
| Katy Escobedo | Pro.Dev. Instructor 23+ years of experience and Medical Assistant Certificate |
| Bob Locklin | Professional Development Instructor <i>AAS in Human Resources Administration / 20+ years industry experience / 6+ years teaching</i> |
| James Dobbins | General Education Instructor <i>Master's Degree, Physics</i> |
| Michael Greer | General Education Instructor AA Business, BS Business Administration, MA Administration, 11+ years HVAC industry experience, |
| Ruth Olaya, Dr. of Chiropractic Medicine, BS Biology | General Education Instructor |

30+ years industry experience

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|----------------------|---|
| Joseph Sadler | General Education Instructor B.S. and M.S. Physics |
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| Melissa Potts | General Education Instructor DO, BA English, additional major biological sciences, double minor chemistry and Spanish, 10 years industry experience |
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Culinary

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|-------------------------|---|
| Jeremiah Johnson | Culinary Division Program Director/ Externship Coordinator |
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18+ years of industry experience

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| Venessa Almanza | BPS/CAD Instructor AOS Culinary Arts, 4+ years industry experience |
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| Kelly Baldwin | CAD Instructor AOS Culinary Arts, 22 years of industry experience |
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| Jennifer Bojorquez | BPS /CAD Instructor A.S. Culinary Arts / 5+ years of industry experience |
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| Jason Crain | BPS Instructor 17+ years of industry experience |
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| Tiffany Langston | BPS/CAD Instructor Culinary Arts Diploma, 7+ years of industry experience |
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| Christopher McCoy | CAD Instructor AOS Culinary Arts, 3+ years of industry experience |
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| Deirdre Moore | BPS/CAD Instructor AOS Culinary Arts, AAB, 11+ years of industry experience |
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| Andrea Pollock | CAD/BPS Instructor Associates degree from LeCordon Bleu and 5+ years of restaurant experience as prep. cook, line cook, lead cook |
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| Richard Sanchez | CAD Instructor 25+ years of industry experience |
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Criminology

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|----------------------|--|
| Donald Martin | Program Director AS Criminal Justice, 28 years of industry experience |
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|-------------------|---|
| Daniel Key | CERM Instructor 31+ years industry experience / AA in Law Enforcement / BS Criminal Justice |
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| Raymond Framstad | CERM Instructor AA Political Science, BA Criminal Management, MS in Organizational Leadership, 20+ years industry experience |
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| Erich Marapao | CERM Instructor AAS Electronics Engineering, 27+ years of industry experience |
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| Jeffrey Podvin | CERM Instructor NSE - Certificate, 5 years Peace Officer experience |
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Medical

(Continued on page 27)



Staff and Faculty

(Continued from page 26)

Cynthia Koshko Medical Division Program Director/
Externship Coordinator
20+ years medical assistant experience, Masters of
Health Administration and BS Health Administration

Reian Gamez PMA Instructor
7+ years of industry experience

Cindy Gomez MBOA Instructor
16 + years of industry experience

Nafisa Jaghuri Pharmacy Tech. Instructor
MA Public Health, CPhT, CCMA, 12 years of industry
Experience

Annette Limon PMA Instructor
17+ years of industry experience

Ronald Temple PMA Instructor
MA-Health Science, MLT, 44 years of experience in the
medical field

Nursing

Cheryl Arnold, RN, BSN Corporate Director of Nursing
28 years of industry experience

Autumn Roberts-Rustam RN, BSN Nursing Program
Coordinator
22 years of industry experience

Theodore Anderson, LVN Nursing Instructor
15 years of industry experience

Lisa Arrington, LVN Nursing Instructor
12 years of industry experience

Patricia Brooks, RN Nursing Instructor
29+ years of industry experience

Leisa Elliot, LVN, ASN, MBA, BS Nursing Instructor
10 years of industry experience

Amanda Joines, LVN Nursing Instructor
12+ years nursing experience/ AS Vocational Nursing

Jershika Kumar, LVN, AS Nursing Instructor

Nisha Mathew, RN, BSN Nursing Instructor
12 years of industry experience, BS Nursing

Ruth Olaya, Dr. of Chiropractic Medicine, BS Biology
Nursing & Anatomy & Physiology Instructor
30+ years industry experience

Stephen Shaw, LVN, BS Nursing Instructor
9 years of industry experience

Marion Thurmond, LVN Nursing Instructor
BA Communications, LVN, 9+ years industry experience

Estella Sorenson, RN, BSN Nursing Instructor
20 years of industry experience

Taylor Silva

Administrative Support

Technical

Michael Eyerly HVAC Program Director
20 years of HVAC experience

George DePonte HVAC Instructor
AS Architecture, BS Engineering, 25+ years of industry
experience

Michael Greer HVAC Instructor
MA Business Administration, 41 years of industry
experience

Wayne Swan HVAC Instructor
30+ years industry experience, electrical instrumentation
tradesperson

Physical Therapist Assistant

Nijoe Meyer, PTA, BS PTA Program Director
7 years of industry experience

Michelle Borges, PT, MPT Director of Clinical Education
23 years of industry experience

Jacob Dickinson, PTA, BS PTA Instructor
11+ years of industry experience

Caleb Fontes, DPT PTA Instructor
18 years of industry experience

Jaizie Gonzalez, PTA, BS PTA Instructor
15 years of industry experience

William McClellan, DPT PTA Instructor
BA Kinesiology, DPT, 4+ years of industry experience

Amber Poythress, PT, MPT PTA Instructor
7+ years industry experience, Interdisciplinary Health and
Rehabilitation Sciences BS, Physical Therapy MS,

Amanda Anders Administrative Support



VA Catalog Addendum

Institute of Technology

VA Catalog Addendum
2024 Course Catalog

Evaluation of Previous Education and Training, CFR 21.4256(d)(3):

This Institution will conduct an evaluation of previous education and training for all eligible veterans, grant credit when appropriate, shorten the training length proportionately, and notify the VA and the student accordingly.

Satisfactory Academic Progress, CFR 21.4253 – Course Catalog, Qualitative Evaluation, Page 58-62:

Students must complete each class in the program within a minimum Grade Point Average of 2.0 (70%, the equivalent of a letter grade of C) or higher. Students are expected to maintain a 2.0 cumulative GPA. If a student is not maintaining a 2.0 cumulative GPA (70%) when measured at the end of the module the student will be placed on Academic Probation Warning for failure to meet the required standards until the end of the next module. During the Academic Probation Warning period, students must resolve the issues that resulted in being placed on Academic Probation Warning. Students who are not successful during the Academic Probation Warning period can follow the institutions appeal process and remain in school for one additional grading period defined as the Academic Probation period and still be eligible for financial aid. Students who cannot meet the Satisfactory Academic Progress standard at the end of the Academic Probation period, will be terminated from the program. Students receiving VA benefits will receive benefits for the approved program length, not the 150% maximum time frame.

Clarification of Probation Policy – Course Catalog, Page 58-62:

At the end of the probation period, if a student has not satisfied the specific requirements outlined in the specific violation, the student will be terminated and will lose his/her eligibility for Student Financial Aid and VA Benefits with the exception of an approved appeal.

However, the student will remain eligible for Financial Aid and VA Benefits while he/she is on probation. Under no circumstances, however, will a student be allowed to remain in school if they have failed three modules.

Student Deployment Policy

Military students and their spouses called to active duty or deployed from their home station while enrolled in the Institute of Technology will be allowed to withdraw from the currently enrolled module/term/payment period by providing a copy of military orders. All tuition charges/payments related to the module/term/payment period that is interrupted will be refunded in accordance with allowances provided by the U.S. Department of Education. Any tuition increase and re-entry fee(s) will be waived for returning military students and their spouses if returned to the same program within 3 years of completion of military service. Furthermore, students who are hospitalized/convalesced due to service related injury or illness will be allowed to return to school within 2 years of recovery without being assessed applicable tuition increases and/or re-entry fees. Re-entering students should contact Student Services office to ensure a smooth transition back to an active student status. Current tuition and policies (or policy revisions) for military students will apply to all returning military students upon re-entry.

Certification of Enrollment Periods

The institution is required to report the official start and end date of each module (or term, if the student is attending a term based program) in VA-Once. The school is also required to report breaks of 7 days or more. Please be advised that students receiving BAH will not be paid for days between modules or breaks of 7 days or more.

Tutoring

Per (38 CFR 21.4236) VA may pay tutorial assistance to a student receiving benefits under chapter 30, 35, or 1606, or chapter 33. The purpose is to help students pay for any necessary tutoring. The allowance is a supplement to the claimant's monthly educational assistance allowance. For further information, please visit the Financial Aid Office.

Public Law 115-407: Sections 103 and 104

All individuals who are entitled to educational assistance under chapter 31, Vocational rehabilitation and Employment, or chapter 33, Post-9/11 GI Bill® benefits (subsequently referred to as "covered individual") may attend or participate in the course of education during the period beginning on the date on which the individual provides Institute of Technology a Certificate of Eligibility for entitlement to educational assistance under chapter 31 or 33 (a "certificate of eligibility" can also



VA Catalog Addendum

Institute of Technology

VA Catalog Addendum
2024 Course Catalog

include a "Statement of Benefits" obtained from the Department of Veterans Affairs' (VA) website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:

1. The date on which payment from VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

Institute of Technology will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33.

Furthermore, Institute of Technology requires covered individuals to:

1. Submit a certificate of eligibility for entitlement to educational assistance no later than the first day of a course of education. Any exception must be approved in advance by the Campus president.
2. Submit a written request to use such entitlement.
3. Provide additional information necessary to the proper certification of enrollment by the educational institution. This includes, but is not limited to: copies of a covered individual's DD214 (if applicable), transcripts of prior military education, and transcripts from all colleges attended prior to enrollment at Institute of Technology.

Student Signature

Date

School Official Signature

Date



Notice of Cancellation

(COPY ONE OF TWO)

You may cancel this contract for school without any penalty or obligation, through attendance at the first class session, or the seventh calendar day after enrollment, whichever is later. For weekend students, the cancellation must be submitted before 12:00 noon on the second Sunday of class.

If you cancel, any payment you have made and any negotiable instrument signed by you shall be returned to you within 30 days following the school's receipt of your cancellation notice.

But, if the school gave you any equipment, you must return the equipment within 30 days of the date you signed a cancellation notice. If you do not return the equipment within this 30-day period, the school may keep an amount out of what you paid that equals the cost of the equipment. The total amount charged for each item of equipment shall be separately stated. The amount charged for each item of equipment shall not exceed the equipment's fair market value. The institution shall have the burden of proof to establish the equipment's fair market value. The school is required to refund any amount over that as provided above, and you may keep the equipment.

To cancel the contract for school, mail or deliver a signed and dated copy of this cancellation notice, or any other written notice to:

INSTITUTE OF TECHNOLOGY at
5601 Stoddard Road, Modesto, CA. 95356

If you are unable to mail or deliver a written copy of this notice, you may email notice or contact Student Services at (209) 545-3100.

NOT LATER THAN midnight of the seventh calendar day following the day of the first class.

I wish to cancel my contract from **Institute of Technology**

Please Print Name

Signature

Date

If you have any complaints, questions or problems which you cannot work out with the school, write or call:

Bureau of Private Postsecondary Education
P.O. Box 980818
West Sacramento, CA. 95798-0818
Phone: (916) 574-8900
Email: bppe@dca.ca.gov

Or, you may contact:

Accrediting Commission of Career Schools and Colleges
2101 Wilson Boulevard, #302
Arlington, VA 22201
(703) 247-4212



Notice of Cancellation

(COPY TWO OF TWO)

You may cancel this contract for school without any penalty or obligation, through attendance at the first class session, or the seventh calendar day after enrollment, whichever is later. For weekend students, the cancellation must be submitted before 12:00 noon on the second Sunday of class.

If you cancel, any payment you have made and any negotiable instrument signed by you shall be returned to you within 30 days following the school's receipt of your cancellation notice.

But, if the school gave you any equipment, you must return the equipment within 30 days of the date you signed a cancellation notice. If you do not return the equipment within this 30-day period, the school may keep an amount out of what you paid that equals the cost of the equipment. The total amount charged for each item of equipment shall be separately stated. The amount charged for each item of equipment shall not exceed the equipment's fair market value. The institution shall have the burden of proof to establish the equipment's fair market value. The school is required to refund any amount over that as provided above, and you may keep the equipment.

To cancel the contract for school, mail or deliver a signed and dated copy of this cancellation notice, or any other written notice to:

INSTITUTE OF TECHNOLOGY at
5601 Stoddard Road, Modesto, CA. 95356

If you are unable to mail or deliver a written copy of this notice, you may email notice or contact Student Services at (209) 545-3100.

NOT LATER THAN midnight of the seventh calendar day following the day of the first class.

I wish to cancel my contract from **Institute of Technology**

Please Print Name

Signature

Date

Remember you must cancel in writing. You do not have the right to cancel by just telephoning the school or by not coming to class.

If you have any complaints, questions or problems which you cannot work out with the school, write or call:

Bureau of Private Postsecondary Education
P.O. Box 980818
West Sacramento, CA. 95798-0818
Phone: (916) 574-8900
Email: bppe@dca.ca.gov

Or, you may contact:

Accrediting Commission of Career Schools and Colleges
2101 Wilson Boulevard, #302
Arlington, VA 22201
(703) 247-4212

