Select Education Group

In-Depth Training for Title IX Advisors and Advocates

August 14, 2020 Presented by Amy K. Dickerson



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Ask Questions

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What is the first word you think of when you think of a Title IX "advisor"

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Which of these is NEW under the Title IX regulations

Complainants and recipients can have an advisor with them during Title IX interviews

Parties can choose who serves as an advisor

Institutions must provide advisors for parties during Title IX hearings

Schools can place reasonable limits on advisors

All of the above

Advisors – the Rules

- Parties can have advisor of choice
- Advisor can attend all interviews, hearings, and other meetings (no other party can attend hearings unless required by law)



Advisors – the Rules

- Advisor conducts live cross-examination for the advisor's party at the hearing
- Advisor must be provided by institution at no cost if party does not have one



All members of the school's Title IX Team, including advisors, must be unbiased, may not have any conflict of interest, and may not prejudge the facts.





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Who should be advisor?

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Who Can Serve as an Advisor

- Can be a parent, attorney, family member, friend, even a witness
- Can be a school employee
- Best practice is to provide a pool to choose from





Who should not be advisor?

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process?

Written notice of the right to select an advisor of choice when an investigation is opened

Written notice to the advisor of any meeting or interview during an investigatoin

Copies of all evidence directly related to the allegations at the end of the investigation 10 days before the investigative report is finalized

A copy of the other party's response to directly related evidence along with the final investigative report at least 10 days before the hearing

A copy of the written determination after the hearing

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Advisor Notices

- The evidence subject to inspection and review in an electronic format or a hard copy with 10 days to submit a written response
- Investigative report at least 10 days prior to a hearing



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Stoss Examination

Cross Examination

Important part of truth seeking partly because of live, in-the-moment nature and because conducted by someone whose purposes is to advance one side's perspective



Cross Examination

- Not for the protection only of respondents
- Both parties' advisors may direct decisionmaker's attention to implausibility, inconsistency, unreliability, ulterior motives, lack of credibility



Cross Examination Rules

- Must be conducted by the advisor
- Advisor asks questions and follow-up questions
- Directly, orally, and in real time
- May be in separate rooms (party request, institution choice)

Cross Examination Rules

- Advisor can appear even if party does not appear
- If advisor and party do not appear, a recipient-provided advisor must still cross-examine the other appearing party and witnesses



- Leading questions elicit a "yes" or "no" answer
- Try to only ask necessary questions
- Try to only ask questions to which you already know the answer



Leading questions

- "Isn't it true that...."
- "....correct?"
- Or just state the fact, without any question words. "The Respondent did not force you?" Wait for, "Yes."

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- Only include one fact per question
- Including too many facts or issues can be confusing and allow the witness an "out"



What is the most important goal of cross-examination

To make the witness look bad

To point out weaknesses in the witness's account

To bolster your party's account

- New, Known Facts
- Concession on Known Facts
- Errors in Direct Testimony
- Neutralizing Direct Testimony
- Impeachment
- Attack Credibility



Impeachment

- Verify the document first
- Point out and confirm statement in document
- Compare to previous testimony and confirm contradiction



As an advisor, I must cross-examine every other party and witness





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Witnesses you might not cross-examine

- The witness did not hurt your party's position
- The witness is certain to just repeat the same answers as on direct



The witness will not answer your "yes" or "no" question. What should you do?

Interrupt the witness and demand that the witness answer the question "yes" or "no"

Rephrase the question

Repeat the same question

Respond with hostility

None of the above

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Cross Examination Plan

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If you do not know where you are going, every road will get you nowhere

Henry A. Kissinger

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Cross Examination Preparation

- Review all directly related evidence and party responses
- Review the investigation report
- Talk to your party about witnesses personalities



Cross Examination Preparation

- Prepare an outline (but plan to vary if needed)
- Use documents and other evidence, especially to impeach
- Listen carefully during direct questioning



Cross Examining Experts

- Make the expert your own
- Challenge facts and conclusions
- Attack qualifications, preparation, bias
- Impeach with your expert or literature



Relevance

- Makes something more or less likely to be true
- Exceptions
 - Sexual behavior
 - Legal privilege
 - Treatment records



Rape Shield Law

- Excludes evidence of Complainant's sexual behavior or predisposition
- Two narrow exceptions
 - Someone other than RP committed the conduct
 - CP and RP conduct to show consent
- Does not apply to Respondent



Treatment Records

- Can't access, consider, disclose, or use records
- Made by a physician, psychologist, or other recognized professional
- Which are made and maintained in connection with the provision of treatment,
- Unless the party gives voluntary, written consent



Legally Privileged Information

- Cannot use questions or evidence that seek disclosure of legally privileged information, unless waived
- Consider:
 - ➤Attorney-client communication
 - Privilege against self-incrimination
 - ➤Confessions to a clergy member or religious figure
 - ➤Spousal privilege
 - Confidentiality and trade secrets

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"But you typically have sex after drinking at parties, don't you?"

Yes

No

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"Isn't it true that you have had sex with the Respondent after partying together?"

Yes

No

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"But you were so drunk that you can't be positive whether you had sex with the Respondent, can you?"

Yes

No

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"Isn't it true that you called the Complainant the next day to see if the Complainant was okay?"



No

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"You texted the Complainant the night before, saying you wanted to hook up with her?"



No

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Can We Talk About That?

- School not required to allow debate from advisors
- School not required to provide afterhearing explanation (but can, e.g., to revise)



Advisor Decorum

- Essential function is not to embarrass, blame, humiliate, or emotionally berate
- Essential function is to give the decisionmaker the fullest view possible of the relevant evidence



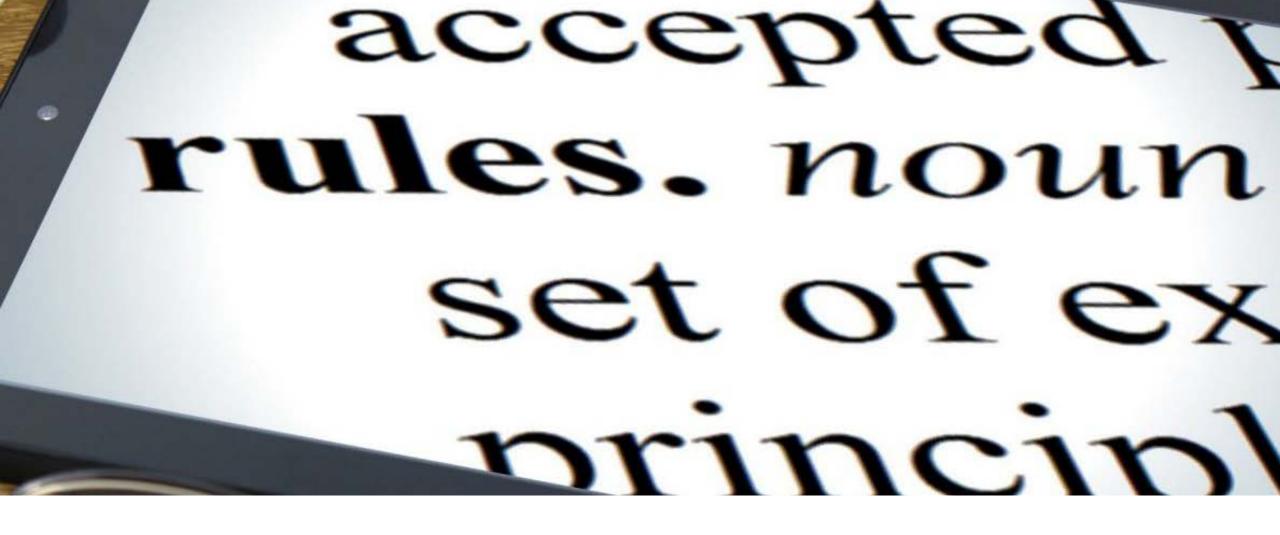
Advisor Rules

- Institution can set rules of participation, decorum (must be same for both parties)
- Review any advisor agreement carefully
- Self-control is significant



Limitations on Advisor

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Disruptive Advisors



Skill of Advisors

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My unavailability for a meeting, hearing, or other process can be "good cause" for delaying the Title IX process





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QUESTIONS

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